

**YEAR R/1**

	AUTUMN 1			AUTUMN 2			SPRING 1			SPRING 2			SUMMER 1			SUMMER 2		
<b>ENGLISH</b>	<b>PIRATES</b> • The Night Pirates • Billy and the Pirates • Molly Rodgers to the rescue • When I was a pirate • The Troll • The Pirates Next Door • Ten Little Pirates			<b>ANIMALS</b> • Elmer • Oi Frog • Tad • The Bumblebear • Gorilla • The Panda who Promised • Lots of Dots			<b>FESTIVALS</b> • Little Glow • Eid for Nyla • I Love Chinese New Year • Eight Nights, Eight Lights • The Easter Story - Wildsmith, B • A Christmas Story - Wildsmith, B • Joy to the World – Christmas around the Globe			<b>FAIRYTALES</b> • Three Billy Goats Gruff • Little Red Riding Hood • Three Little Pigs • Cinderella • Hansel and Gretel • Jack and the Beanstalk • Goldilocks and the Three Bears			<b>DRAGONS</b> • The Dragon Machine • Zog • Dragons Love Tacos • Dragons Don't Share! • Dragons Love Underpants • Jack and the Beanstalk • Goldilocks and the Three Bears			<b>UNDER THE SEA</b> • Gigantic • Rainbow Fish • Clean Up! • The Search for the Giant Arctic Jellyfish • The Shark Lady • One Day on our Blue Planet – the Ocean • The Whale Who Wanted More		
<b>TEXTS STUDIED</b>																		
<b>INDEPENDENT WRITE</b>	<b>Narrative</b> Pirate adventure story			<b>Non-fiction</b> Recount zoo trip			<b>Poetry</b> Onomatopoeia poems			<b>Narrative</b> Fairytale			<b>Non-fiction</b> Fact file about their own dragon			<b>Poetry</b> Acrostic poems about the OCEAN		
<b>Reception Teaching Sequence</b>	<b>Pencil grip</b> • Chair position • Dictation Letter formation			<b>Pencil grip</b> • Chair position • Dictation Letter formation			<b>Pencil grip</b> • Chair position • Dictation Letter formation			<b>Pencil grip</b> • Chair position • Dictation Letter formation			<b>Sentences</b> • Letter formation • Capital letters Full stops			<b>Sentences</b> • Letter formation • Capital letters Full stops		
<b>Spelling, Grammar &amp; Punctuation – Year 1</b>	1. Capital/Lowercase letters 2. Verbs 3. Suffixes -ing 4. Finger spaces 5. What is a sentence? Assess			1. Pronouns – I 2. Suffixes – s 3. Prefixes -un 4. Capital letters/full stops 5. Writing sentences Assess			1. Singular nouns 2. Past/present verbs 3. Suffixes – ed 4. Day of the week 5. Writing sentences Assess			1. Plural nouns 2. Noun suffixes -es 3. Compound words 4. Question marks 5. Sequencing sentences Assess			1. Punctuating sentences 2. Noun suffixes -es 3. Exclamation marks 4. Capital letters for people/places 5. Writing questions Assess			1. Using 'and' to join clauses 2. Suffixes – er 3. Punctuating sentences 4. Exclamation sentences 5. Assess Assess		
<b>Spelling, Grammar &amp; Punctuation - Vocabulary - Year 1</b>	verb subject suffix			pronoun prefix subject verb			noun past present subject verb			noun past present subject verb plural suffix			noun past present subject verb plural suffix			noun subject verb punctuation suffix		
<b>MATHS – Year R</b>	Getting to know you	Match, sort, compare	Measure Patterns	It's me 1,2,3	1,2,3,4,5	Shapes	Alive in 5	Measures-Mass, capacity, length, height, time	Growing 6,7,8	Building 9 and 10	3D shapes	To 20 and beyond How many now?	Manipulate, compose and decompose	Sharing Grouping	Visualise, build and map	Make connections Consolidation		
<b>MATHS – Year 1</b>	Place Value		Addition & Subtraction			Shape Consolidation (1 week)	Place Value	Addition Subtraction	Place Value	Length Height	Mass Volume	Multiplication Division	Fractions Position/Direction (1 week)	Place Value	Money (1 wk) Time (2 wks) Consolidation (1 wk)			
<b>SCIENCE</b>	R. Our Body 1. Animals, including humans -All about me			R. Weather and Seasons 1. Seasonal Changes			R. Materials Y1. Everyday materials – Exploring everyday materials			R. Machines 1. Everyday materials (Three Little Pigs)			R. Plants 1. Plants			R. Animals 1. All about animals		
<b>RE</b>	E2. Why are some objects special?			E5. How do people celebrate special times? Autumn and Winter			E1. Which places are special to members of our community?			1.5 Understanding Christianity. Why does Easter matter to Christians?			C1.5 Why are festivals important?			C1.3 How can we make good choices?		

<b>ART</b>	<b>R. Explore mark making resources/materials R. Seasonal crafts: Nature wreaths</b>	<b>R. Drawing: Marvelous Marks R. Seasonal crafts: salt dough decorations</b>	<b>R. Painting and Mixed media: Paint my world</b>	<b>R. Seasonal crafts: egg threading</b>	<b>1. Sculpture and 3D: Paper play R. Seasonal crafts: salt painting</b>	<b>1. Craft and design: Woven Wonders Seasonal crafts</b>
<b>COMPUTING - R</b>	Computing continuous provision	Computing systems and networks: Using a computer	Programming: All about instructions Safer Internet Day	Computing systems and networks: Exploring hardware	Programing: Bee-Bots	Data handling: Introduction to data
<b>COMPUTING – 1</b>	1. Computing systems and networks: Improving mouse skills Safety: Using the internet safely	1. Programming 1: Algorithms and debugging Safety: Online emotions	1. Skills showcase: Rocket to the moon Safer Internet Day	1. Programming: Bee-Bots Safety: Always be kind and considerate	1. Creating media: Digital imagery Safety: Posting and sharing	1. Data handling: Introduction to data Safety: How much time should we spend on technology?
<b>DESIGN &amp; TECHNOLOGY - R</b>	Structures- Junk Modelling		Structures- Boats		Making Smoothies	
<b>DESIGN &amp; TECHNOLOGY - Y1</b>	Design & make a puppet		Design a moving vehicle with wheels		Making Smoothies	
<b>GEOGRAPHY – R</b>	Name and describe people who are familiar to them. Talk about members of their immediate family and community.		Draw information from a simple map. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;		Recognise some similarities and differences between life in this country and life in other countries.	
<b>GEOGRAPHY – Y1</b>	Sustainable Living: Weather Watchers		Sustainable Living: Coasts, Seas and Oceans		Hot and Cold Places (Deserts)	
<b>HISTORY – Year R</b>	Make sense of their own life-story and family's history – how have I changed. Comment on images of familiar situations in the past.		Talk about the lives of the people around them and their roles in society		Compare and contrast characters from stories, including figures from the past.	
<b>HISTORY – Year 1</b>	Changes Through Time: Toys and Technology		British History: The Great Fire of London		Real Life Heroes: The Windrush Generation	
<b>MUSIC</b>	R. Chant To The Animals	1. Let's Start Singing	R. Lilting Lullaby	1. Exploring Rhythm Patterns	R. Wellbeing Matters	1. Highs And Lows
<b>PE</b>	<b>REAL PE R/Y1 Unit 1: Coordination &amp; Balance NC: Ball Skills – throwing &amp; catching</b>	<b>REAL PE R/Y1 Unit 2: Static &amp; Dynamic Balance NC: Bat &amp; Ball skills</b>	<b>REAL PE R/Y1 Unit 3: Static &amp; Dynamic Balance NC: Dance – PEP R/1</b>	<b>REAL PE R/Y1 Unit 4: Coordination &amp; counterbalance NC: Gymnastics – PEP1</b>	<b>REAL PE R/Y1 Unit 5: Coordination &amp; agility NC: Invasion games</b>	<b>REAL PE R/Y1 Unit 3: Agility &amp; Balance NC: Athletics – Running &amp; Jumping</b>
<b>PSHE</b>	<b>Introduction: Setting ground rules for RSE &amp; PSHE lessons Y1 Families and relationships</b>	<b>Y1 Health and wellbeing</b>	<b>Y1 Safety and the changing body</b>	<b>Y1 Citizenship</b>	<b>Y1 Economic Wellbeing</b>	<b>Y1 Transition Lesson</b>