

YEAR R/1																		
	AUTUMN 1			AUTUMN 2			SPRING 1			SPRING 2			SUMMER 1			SUMMER 2		
ENGLISH	THE JUNGLE <ul style="list-style-type: none">Augustus and his SmileRumble in the JungleMonkey PuzzleOh No Bobo!Up in the CanopyLeap FrogJungle Jamboree			MONSTERS & ALIENS <ul style="list-style-type: none">Ten Little AliensBedtime for MonstersWelcome to Alien SchoolMonstersaurusNot Now BernardWhere the Wild Things AreTwo Monsters			FOOD <ul style="list-style-type: none">Ten Fat SausagesSupertatoThe Giant Jam SandwichThe Big CheeseThe Gigantic TurnipSpaghetti HuntersMr Wolf’s Pancakes			MINIBEASTS <ul style="list-style-type: none">What The Ladybird HeardSuperwormThe WeaverThe Bug CollectorThe Very Greedy BeeRex the Rhinoceros BeetleA Butterfly is Patient			ON THE FARM <ul style="list-style-type: none">Farmer DuckA Squash and a SqueezeFarmyard HullabalooThe Pig in the PondI’m the Tractor DriverThe Little Red HenCock-a-Doodle-Poo			IN THE GARDEN <ul style="list-style-type: none">The Secret Sky GardenLuna Loves GardeningThe Tiny SeedBloomEco GirlMy GardenBud		
TEXTS STUDIED																		
Year 1 INDEPENDENT WRITE	Narrative Jungle adventure story			Non-fiction Fact file about their own monster			Poetry Acrostic poem			Narrative Adventure story about a minibeast of their choice			Non-fiction Recount of farm trip/Visit			Poetry Repeated refrain about their imaginary garden		
Reception Teaching Sequence	<ul style="list-style-type: none">Pencil gripChair positionDictationLetter formation			<ul style="list-style-type: none">Pencil gripChair positionDictationLetter formation			<ul style="list-style-type: none">Pencil gripChair positionDictationLetter formation			<ul style="list-style-type: none">Pencil gripChair positionDictationLetter formation			<ul style="list-style-type: none">SentencesLetter formationCapital lettersFull stops			<ul style="list-style-type: none">SentencesLetter formationCapital lettersFull stops		
Spelling, Grammar & Punctuation – Year 1	1. Capital/Lowercase letters 2. Verbs 3. Suffixes -ing 4. Finger spaces 5. What is a sentence? 6. Assess			1. Pronouns – I 2. Suffixes – s 3. Prefixes -un 4. Capital letters/full stops 5. Writing sentences 6. Assess			1. Singular nouns 2. Past/present verbs 3. Suffixes – ed 4. Day of the week 5. Writing sentences 6. Assess			1. Plural nouns 2. Noun suffixes -es 3. Compound words 4. Question marks 5. Sequencing sentences 6. Assess			1. Punctuating sentences 2. Noun suffixes -es 3. Exclamation marks 4. Capital letters for people/places 5. Writing questions 6. Assess			1. Using ‘and’ to join clauses 2. Suffixes – er 3. Punctuating sentences 4. Exclamation sentences 5. Assess 6. Assess		
Spelling, Grammar & Punctuation - Vocabulary - Year 1	verb subject suffix			pronoun prefix subject verb			noun past present subject verb			noun past present subject verb plural suffix			noun past present subject verb plural suffix			noun subject verb punctuation suffix		
MATHS – Year R	Getting to know you	Match, sort, compare	Measure Patterns	It’s me 1,2,3	1,2,3,4,5	Shapes	Alive in 5	Measures-Mass, capacity, length, height, time	Growing 6,7,8	Building 9 and 10	3D shapes	To 20 and beyond How many now?	Manipulate, compose and decompose	Sharing Grouping	Visualise, build and map	Make connections Consolidation		
MATHS – Year 1	Place Value		Addition & Subtraction			Shape Consolidation (1 week)	Place Value	Addition Subtraction	Place Value	Length Height	Mass Volume	Multiplication Division	Fractions Position/Direction (1 week)	Place Value	Money (1 wk) Time (2 wks) Consolidation (1 wk)			
SCIENCE	R. Our Body 1. Animals, including humans -All about me			R. Weather and Seasons 1. Seasonal Changes			R. Materials Y1. Everyday materials – Exploring everyday material			R. Machines 1. Everyday materials (Three Little Pigs)			R. Plants 1. Plants			R. Animals 1. All about animals		
RE	E4. Who belongs in my family and community?			1.3 Understanding Christianity. Why does Christmas matter to Christians?			E5. How do people celebrate special times? Spring			E3. Who cares for me?			F1.12 How and why do we care			E6. How do we understand and care for the world?		
ART	R. Explore mark making resources/materials Seasonal crafts			1. Drawing: Exploring Line and shape Seasonal crafts			1. Painting and Mixed media: Colour splash			R. Seasonal crafts: Petal Mandala sun catchers			R. Sculpture and 3D: Creation Station Seasonal crafts			R. Craft and design: let’s get crafty Seasonal crafts		

COMPUTING - R	Computing continuous provision	Computing systems and networks: Using a computer	Programming: All about instructions Safer Internet Day	Computing systems and networks: Exploring hardware	Programing: Bee-Bots	Data handling: Introduction to data
COMPUTING – 1	1. Computing systems and networks: Improving mouse skills Safety: Using the internet safely	1. Programming 1: Algorithms and debugging Safety: Online emotions	1. Skills showcase: Rocket to the moon Safer Internet Day	1. Programming: Bee-Bots Safety: Always be kind and considerate	1. Creating media: Digital imagery Safety: Posting and sharing	1. Data handling: Introduction to data Safety: How much time should we spend on technology?
DESIGN & TECHNOLOGY - R	Structures- Junk Modelling		Structures- Boats		Making Smoothies	
DESIGN & TECHNOLOGY – Y1	Design & make a puppet		Design a moving vehicle with wheels		Making Smoothies	
GEOGRAPHY – R	Name and describe people who are familiar to them. Talk about members of their immediate family and community.		Draw information from a simple map. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;		Recognise some similarities and differences between life in this country and life in other countries.	
GEOGRAPHY – Y1	Local geography: Our School and Village		The United Kingdom		My Maasai Mara Adventure (UK & Kenya)	
HISTORY – Year R	Make sense of their own life-story and family’s history – how have I changed. Comment on images of familiar situations in the past.		Talk about the lives of the people around them and their roles in society		Compare and contrast characters from stories, including figures from the past.	
HISTORY – Year 1	Changes Through Time: Transport and Holidays		British History: Kings and Queens		Real Life Heroes: Florence Nightingale and Mary Seacole	
MUSIC	1. Rhyming In Time	R. Creative Moves	1. Music Inspired By The World Around Us	R. Number Time	1. Sound And Pictures	R. Rhythm Adventure
PE	REAL PE R/Y1 Unit 1: Coordination & Balance NC: Ball Skills – throwing & catching	REAL PE R/Y1 Unit 2: Static & Dynamic Balance NC: Bat & Ball skills	REAL PE R/Y1 Unit 3: Static & Dynamic Balance NC: Dance – PEP R/1	REAL PE R/Y1 Unit 4: Coordination & counterbalance NC: Gymnastics – PEP1	REAL PE R/Y1 Unit 5: Coordination & agility NC: Invasion games	REAL PE R/Y1 Unit 3: Agility & Balance NC: Athletics – Running & Jumping
PSHE	Introduction: Setting ground rules for RSE & PSHE lessons Y1 Families and relationships	Y1 Health and wellbeing	Y1 Safety and the changing body	Y1 Citizenship	Y1 Economic Wellbeing	Y1 Transition Lesson