

YEAR 2/3												
	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
ENGLISH	Beegu (Alex Deacon)		The Adventures of Egg Box Dragon (Richard Adams)		What is Pink? (Christina Rossetti)		The Tin Forest (Helen Ward)		The Magic Finger (Roald Dahl)		Noah Barleywater Runs Away (John Boyne)	
TEXTS STUDIED	<ul style="list-style-type: none"><li>Letter to Beegu welcoming him to our class and telling him about ourselves (3)</li></ul>		<ul style="list-style-type: none"><li>Instructions to make an egg box dragon (3)</li></ul>		<ul style="list-style-type: none"><li>Poems to perform – write own poem (3)</li></ul>		<ul style="list-style-type: none"><li>Acrostic poem/ summarise story using title (3)</li></ul>		<ul style="list-style-type: none"><li>Y2 – recount/</li><li>Y3 – newspaper report about the girl with the magic finger (3)</li></ul>		<ul style="list-style-type: none"><li>Playscripts (3)</li></ul>	
	I want my hat back (Jon Klassen)		Mini Rabbit Not Lost (John Bond)		The Amazing Life Cycle of Plants (Kay Barnham)		Totally Made Up Monsters (Lewis Bloomfield)		Author Study – Roald Dahl - Biography (1)		Noah Barleywater Runs Away (John Boyne)	
	<ul style="list-style-type: none"><li>Poetry on a theme My Hat... (3)</li></ul>		<ul style="list-style-type: none"><li>Narrative from Mum Rabbits perspective (3)</li></ul>		<ul style="list-style-type: none"><li>Explanation text to explaining a life cycle of an animal TBC – through Science (3)</li></ul>		<ul style="list-style-type: none"><li>Fact-file about own monster (3)</li></ul>		<b>The Magic Finger (Roald Dahl)</b> <ul style="list-style-type: none"><li>Narrative – own version e.g. The Magic Toenail (3)</li></ul>		<ul style="list-style-type: none"><li>Diary Entry from Noah’s perspective (3)</li></ul>	
ENGLISH	1. Nouns		1. Adjectives		1. Noun phrases		1. Homophones		1. Verbs		1. Adverbs	
SPELLING, GRAMMAR & PUNCTUATION	2. Consonants and vowels		2. Compound words		2. Homophones		2. Suffixes – ous		2. Compound nouns		2. Prefixes in-	
	3. Demarcating sentences		3. Adjectives with -er -est		3. Adjectives using -ful -less		3. Word families		3. -dis -mis- -un prefixes		3. Suffixes -ation	
	4. Nouns using – ness		4. Subordination		4. Question and commands		4. Place/cause conjunctions		4. Subordinating conjunctions		4. Coordinating conjunctions	
	5. Punctuating sentences		5. Statements/Exclamations		5. Sentence writing		5. Recap & consolidation		5. Inverted commas		5. Recap & consolidation	
	Assess		Assess		Assess		Assess		Assess		Assess	
SPELLING, GRAMMAR & PUNCTUATION - Vocabulary	Vocabulary		Adjective		Homophones		Tense		Prefix		Adverb	
	Consonant		Statement		Question		Pronoun		Subordinate		Prefix	
	Vowel		Exclamation		Command		Noun		Inverted commas		Suffix	
			Compound				Suffix				Coordinate	
MATHS	Place Value	Addition & Subtraction		Multiplication	Division	Statistics	Length and height (1 week) Shape, position & direction		Fractions	Time	Mass, capacity & temperature	Consolidation
SCIENCE	3. Forces and magnets		2. Living things and their habitats – around the world		2. Animals, including humans 2 – Life cycles		3. Plants		2. Living things and their habitats – microhabitats		3. Animals, including humans - skeletons	
RE	C1.6 Which books and stories are important?		F1.14 What stories from the Bible have been retold over many years?		FL2.13 Inspirational leaders		FL2.11 Creation Stories		2A.1 <b>Understanding Christianity.</b> Creation and Fall.		F1.15 What did Jesus teach and how did he live?	
ART	3. Drawing: Understanding tone and texture				3. Painting and Mixed Media: Prehistoric Life				2. Sculpture and 3D: Clay Houses		3. Craft and Design: Ancient Egyptian scrolls	
COMPUTING	2. Programming: Algorithms and debugging		2. Programming: Scratch Jr		2. Data handling: International		3. Programming: Scratch		3. Creating media: Video trailers		3. Data handling: Comparison	
	Safety: Beliefs, opinions and facts on the internet		Safety: Who should I ask?		Space Station		Safety: When being online makes me upset		Safety: Sharing of information		cards databases	
					Safer Internet Day						Safety: Rules of social media platforms	
DESIGN & TECHNOLOGY	Making a moving monster				Eating Seasonally				Making a castle			
GEOGRAPHY – Y2	Sustainable Living: Weather Watchers				Sustainable Living: Coasts, Seas and Oceans				Hot and Cold Places (Deserts)			
GEOGRAPHY – Y3	Sustainable Living: Flood!				Mountains, Earthquakes and Volcanoes, Oh My!				My Alpine Adventure (Alps & Pennines)			
HISTORY – Year 2	Changes Through Time: Toys and Technology				British History: The Great Fire of London				Real Life Heroes: The Windrush Generation			
HISTORY – Year 3	British History: World War I				Local History: Industrial Calderdale				History Worldwide: Ancient Greece			
MFL (FRENCH) - Year 3	3. French greetings		3. French adjectives, colours, size and shape		3. Playground games		3. In a French classroom		3. French transport		3. A circle of life	
MUSIC	2. Questions And Answers		3. Sing And Move		3. Music And Video		3. Percussion Power		3. Music And Sound		3. Sound Exploration	
PE	REAL PE Y2 Unit 1: Coordination & Balance		REAL PE Y3 Unit 2: Dynamic & Static balance		REAL PE Y3 Unit 3: Balance & Coordination		REAL PE Y2 Unit 4: Coordination & counterbalance		REAL PE Y2 Unit 5: Coordination & agility		REAL PE Y3 Unit 6: Agility & Balance	
	NC: Football PEP2/3		NC: Ball skills – Netball PEP2/3		NC: Gymnastics – PEP2/3		NC: Dance PEP3		NC: Rounders PEP2/3		NC: Athletics PEP2/3	
PSHE	Introduction: Setting ground rules for RSE & PSHE lessons		Y3 Health and wellbeing		Y3 Safety and the changing body		Y3 Citizenship		Y3 Economic Wellbeing		Y3 Transition Lesson	
	Y3 Families and relationships											