

YEAR 2/3												
	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
ENGLISH	The Last Wolf (Mini Grey) <ul style="list-style-type: none">Setting/character description (3) The Last Wolf (Mini Grey) Letter to Mum from Little Red explaining what has happened to her (met the wolf, had tea) (3)		The Emperors Egg (Martyn Jenkins) Fact file about Emperor Penguins (3) Zeraffa Giraffa (Dianne Hofmeier) <ul style="list-style-type: none">Narrative from Zeraffa’s perspective (3)		The Owl and the Pussycat (Edward Lear) <ul style="list-style-type: none">Poems to perform – write own verse (3) The Pet Potato (Josh Lacey) <ul style="list-style-type: none">Poetry on a theme (3) Instructions – through science (planting a seed)		The Fossil Hunter (Kate Winter) <ul style="list-style-type: none">Explanation text to explain how fossils are formed (3) – link to science Claude and the City (Alex T Smith) <ul style="list-style-type: none">Y2 – recount/Y3 – newspaper report about the theft from the museum (3)		Olga De Polga (Michael Bond) <ul style="list-style-type: none">Diary – from Olga’s perspective of what happens to her based on Chapter 7 (3) The Iron Man (Ted Hughes) <ul style="list-style-type: none">Radio playscripts based on Chapter 5 (3)Author Study – Julia Donaldson- Biography (1)		Oliver and the Seawigs (Philip Reeve & Sarah McIntyre) <ul style="list-style-type: none">Narrative – own version e.g. Tommy and the SeaHats/SeaPants (3) Oliver and the Seawigs (Philip Reeve & Sarah McIntyre) <ul style="list-style-type: none">Acrostic poem/summarise story using title (3)	
TEXTS STUDIED												
ENGLISH	Verbs Singular and plural Adverbs with -ly Commas in lists Changing adjectives to adverbs Assess		Adverbs Word classes Coordination Apostrophes for possession Past and present tense Assess		Pronouns Forming nouns using -er Progressive tense Contractions Uplevelling sentences Assess		Nouns/pronouns for clarity Consonants and vowels Suffixes -ly Past tense Subordinate clauses Assess		Prepositions Prefixes re- sub- inter- Suffixes starting with vowel Time conjunctions Paragraphs Assess		Adjectives A or An? -super/-anti/-auto Present tense Apostrophes Assess	
SPELLING, GRAMMAR & PUNCTUATION	Verb Singular Plural Adverb Comma		Adverb Apostrophe Tense		Pronoun Progressive Contraction		Tense Pronoun Noun Suffix Subordinate		Preposition Prefix Suffix Conjunction Paragraph		Adjective Tense Apostrophe	
SPELLING, GRAMMAR & PUNCTUATION - Vocabulary												
MATHS	Place Value	Addition & Subtraction		Multiplication	Division	Statistics	Length and height (1 week) Shape, position & direction		Fractions	Time	Mass, capacity & temperature	Consolidation
SCIENCE	3. Light		2. Uses of everyday materials		3. Rocks		2. Plants		2. Animals including humans 1 – Growth		3. Scientific Enquiry	
RE	C1.2 How are symbols used to welcome new life?		F1.11 How do Hindu stories help believers live their lives?		C1.4 How and why do people pray?		CL2.2 How do different people express spirituality?		2A.2 Understanding Christianity. People of God – What is it like to follow God?		F1.13 What do religions and world views say about our wonderful world?	
ART	3. Drawing: Developing drawing skills		2. Craft and Design: Map it Out		2. Painting and Mixed Media: Life in Colour				3. Sculpture and 3D: Abstract shape and space			
COMPUTING	2. Computing systems and networks: What is a computer? Safety: What happens when I post online?		2. Computing systems and networks: Word Processing Safety: How do I keep my things safe online?		2. Creating media: Stop motion Safer Internet Day		3. Computing systems and networks: Networks Safety: It’s my choice		3. Computing systems and networks: Emailing Safety: Is it true?		3. Computing systems and networks: Journey inside a computer Safety: Online safety poster	
DESIGN & TECHNOLOGY	Design & make a pouch				Mechanisms- Fairground wheel				Making a wrap			
GEOGRAPHY – Y2	Local geography: Our School and Village				The United Kingdom				My Maasai Mara Adventure (UK & Kenya)			
GEOGRAPHY – Y3	Atlas Adventures				Local geography: The Calder Valley				Sustainable Living: Power and Energy			
HISTORY – Year 2	Changes Through Time: Transport and Holidays				British History: Kings and Queens				Real Life Heroes: Florence Nightingale and Mary Seacole			
HISTORY – Year 3	British History: Stone Age to Iron Age				British History: Roman Britain				History Worldwide: Ancient Egypt			
MFL (FRENCH)	3. French greetings		3. French adjectives, colours, size and shape		3. Playground games		3. In a French classroom		3. French transport		3. A circle of life	
MUSIC	3. A Shining Performance		2. Let’s Keep Singing		2. Sound and Symbol 1		2. Sound and Symbol 2		2. Around The World		2. The Power Of Communication	
PE	REAL PE Y3 Unit 1: Coordination & Balance NC: Ball skills - Tag Rugby PEP2/3		REAL PE Y2 Unit 2: Balance & Agility NC: Dance PEP2		REAL PE Y2 Unit 3: Static & Dynamic Balance NC: Ball & stick skills – Hockey PEP2/3		REAL PE Y3 Unit 4: Coordination & counterbalance NC: Gymnastics – PEP2/3		REAL PE Y3 Unit 5: Agility & balance NC: Football PEP2/3		REAL PE Y2 Unit 6: Agility & Balance NC: Athletics PEP2/3	
PSHE	Introduction: Setting ground rules for RSE & PSHE lessons Y2 Families and relationships		Y2 Health and wellbeing		Y2 Safety and the changing body		Y2 Citizenship		Y2 Economic Wellbeing		Y2 Transition Lesson	