

**YEAR 2/3**

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
<b>ENGLISH</b>  <b>TEXTS STUDIED</b>	<b>The Last Wolf</b> (Mini Grey) <ul style="list-style-type: none"><li>Setting/character description (3)</li></ul>		<b>The Emperors Egg</b> (Martyn Jenkins) Fact file about Emperor Penguins (3)		<b>The Owl and the Pussycat</b> (Edward Lear) <ul style="list-style-type: none"><li>Poems to perform – write own verse (3)</li></ul>		<b>The Fossil Hunter</b> (Kate Winter) <ul style="list-style-type: none"><li>Explanation text to explain how fossils are formed (3) – link to science</li></ul>		<b>Olga De Polga</b> (Michael Bond) <ul style="list-style-type: none"><li>Diary – from Olga's perspective of what happens to her based on Chapter 7 (3)</li></ul>		<b>Oliver and the Seawigs</b> (Philip Reeve & Sarah McIntyre) <ul style="list-style-type: none"><li>Narrative – own version e.g. <i>Tommy and the SeaHats/SeaPants</i> (3)</li></ul>	
	<b>The Last Wolf</b> (Mini Grey) Letter to Mum from Little Red explaining what has happened to her (met the wolf, had tea) (3)		<b>Zeraffa Giraffa</b> (Dianne Hofmeier) <ul style="list-style-type: none"><li>Narrative from Zeraffa's perspective (3)</li></ul>		<b>The Pet Potato</b> (Josh Lacey) <ul style="list-style-type: none"><li>Poetry on a theme (3) Instructions – through science (planting a seed)</li></ul>		<b>Claude and the City</b> (Alex T Smith) <ul style="list-style-type: none"><li>Y2 – recount/ Y3 – newspaper report about the theft from the museum (3)</li></ul>		<b>The Iron Man</b> (Ted Hughes) <ul style="list-style-type: none"><li>Radio playscripts based on Chapter 5 (3)</li><li>Author Study – Julia Donaldson- Biography (1)</li></ul>		<b>Oliver and the Seawigs</b> (Philip Reeve & Sarah McIntyre) <ul style="list-style-type: none"><li>Acrostic poem/summarise story using title (3)</li></ul>	
<b>ENGLISH</b>  <b>SPELLING, GRAMMAR &amp; PUNCTUATION</b>	Verbs Singular and plural Adverbs with -ly Commas in lists Changing adjectives to adverbs Assess	Adverbs Word classes Coordination Apostrophes for possession Past and present tense Assess	Pronouns Forming nouns using -er Progressive tense Contractions Upleveling sentences Assess	Pronouns Consonants and vowels Suffixes -ly Past tense Subordinate clauses Assess	Nouns/pronouns for clarity Consonants and vowels Suffixes starting with vowel Time conjunctions Paragraphs Assess	Prepositions Prefixes re- sub- inter- Suffixes starting with vowel Time conjunctions Paragraphs Assess	Adjectives A or An? -super/-anti/-auto Present tense Apostrophes Assess					
<b>SPELLING, GRAMMAR &amp; PUNCTUATION - Vocabulary</b>	Verb Singular Plural Adverb Comma	Adverb Apostrophe Tense	Pronoun Progressive Contraction	Tense Pronoun Noun Suffix Subordinate	Preposition Prefix Suffix Conjunction Paragraph	Adjective Tense Apostrophe						
<b>MATHS</b>	Place Value	Addition & Subtraction	Multiplication	Division	Statistics	Length and height (1 week) Shape, position & direction	Fractions	Time	Mass, capacity & temperature	Consolidation		
<b>SCIENCE</b>	3. Light	2. Uses of everyday materials	3. Rocks	2. Plants	2. Animals including humans 1 – Growth	3. Scientific Enquiry						
<b>RE</b>	C1.2 How are symbols used to welcome new life?	F1.11 How do Hindu stories help believers live their lives?	C1.4 How and why do people pray?	CL2.2 How do different people express spirituality?	2A.2 Understanding Christianity. People of God – What is it like to follow God?	F1.13 What do religions and world views say about our wonderful world?						
<b>ART</b>	3. Drawing: Developing drawing skills	2. Craft and Design: Map it Out	2. Painting and Mixed Media: Life in Colour		3. Sculpture and 3D: Abstract shape and space							
<b>COMPUTING</b>	2. Computing systems and networks: What is a computer? Safety: What happens when I post online?	2. Computing systems and networks: Word Processing Safety: How do I keep my things safe online?	2. Creating media: Stop motion Safer Internet Day	3. Computing systems and networks: Networks Safety: It's my choice	3. Computing systems and networks: Emailing Safety: Is it true?	3. Computing systems and networks: Journey inside a computer Safety: Online safety poster						
<b>DESIGN &amp; TECHNOLOGY</b>	Design & make a pouch		Mechanisms- Fairground wheel			Making a wrap						
<b>GEOGRAPHY – Y2</b>	Local geography: Our School and Village		The United Kingdom			My Maasai Mara Adventure (UK & Kenya)						
<b>GEOGRAPHY – Y3</b>	Atlas Adventures		Local geography: The Calder Valley			Sustainable Living: Power and Energy						
<b>HISTORY – Year 2</b>	Changes Through Time: Transport and Holidays		British History: Kings and Queens			Real Life Heroes: Florence Nightingale and Mary Seacole						
<b>HISTORY – Year 3</b>	British History: Stone Age to Iron Age		British History: Roman Britain			History Worldwide: Ancient Egypt						
<b>MFL (FRENCH)</b>	3. French greetings	3. French adjectives, colours, size and shape	3. Playground games	3. In a French classroom	3. French transport	3. A circle of life						
<b>MUSIC</b>	3. A Shining Performance	2. Let's Keep Singing	2. Sound and Symbol 1	2. Sound and Symbol 2	2. Around The World	2. The Power Of Communication						
<b>PE</b>	REAL PE Y3 Unit 1: Coordination & Balance NC: Ball skills - Tag Rugby PEP2/3	REAL PE Y2 Unit 2: Balance & Agility NC: Dance PEP2	REAL PE Y2 Unit 3: Static & Dynamic Balance NC: Ball & stick skills – Hockey PEP2/3	REAL PE Y3 Unit 4: Coordination & counterbalance NC: Gymnastics – PEP2/3	REAL PE Y3 Unit 5: Agility & balance NC: Football PEP2/3	REAL PE Y2 Unit 6: Agility & Balance NC: Athletics PEP2/3						
<b>PSHE</b>	Introduction: Setting ground rules for RSE & PSHE lessons Y2 Families and relationships	Y2 Health and wellbeing	Y2 Safety and the changing body	Y2 Citizenship	Y2 Economic Wellbeing	Y2 Transition Lesson						