



PHONICS	Phonics throughout EYFS and Key Stage 1 will follow the Rising Stars Rocket Phonics program. It is a detailed and systematic programme for teaching phonic skills for children starting by the age of five, with the aim of them becoming fluent readers by age seven.
Early Years (Nursery & Reception)	<ul style="list-style-type: none"> • Reception phonics will be taught as a whole class with any children requiring intervention taught in small groups are monitored by the subject lead on a half termly basis. • Know GPCs from Rocket Phonics Teacher Guide 1 • Nursery children will also be part of phonics sessions focusing on recognition of graphemes and oral practice from Rocket Phonics First Steps
Year 1	<ul style="list-style-type: none"> • Year 1 will begin the Autumn term with new content immediately. • Know GPCs from Rocket Phonics Teacher Guide 2 • Phonics will be taught as a whole class with any children requiring intervention taught in small groups are monitored by the subject lead on a half termly basis.
Year 2 and beyond	<ul style="list-style-type: none"> • Year 2 through to Year 6 follow Read, Write Inc. Spelling which is underpinned by phonics. They have a 20 minute session each day and use online resources and individual pupil practice books. • Individuals who have not passed the phonics screening test will continue to receive phonics teaching.

READING		
Early Years - Nursery	PRACTICE	CORE SKILLS & END OF YEAR EXPECTATIONS
	Children will listen to a wide range of text read to them by an adult. Books are available for them to take home to read for pleasure with an adult.	<ul style="list-style-type: none"> • Children can recognise their name • Handle books carefully and turn pages left to right • Answer simple questions about a book • Children can begin to recognise and name some graphemes from First Steps Rocket Phonics

READING & PHONICS AT LUDDENDEN CE SCHOOL



Early Years - Reception

Children will take home reading books and read in school with an adult a minimum of twice a week. Children will read their book in school with an adult for one week then take the same book home for one week. This will develop comprehension skills and give pupils the opportunity to focus on fluency. Reading books have comprehension questions in the back of the book and activities for after reading.

- **Know the alphabet**
- **Be confident with sounds up to**
- **Read and understand simple sentences**
- **Be on 'Red' book band**
- **Know the GPC for sounds taught in Rocket Phonics Teacher Guide 1**

Year 1

Children will read with an adult at least once a week. Lower ability pupils will read with an adult three times a week. Children will read their book in school with an adult for one week then take the same book home for one week. This will develop comprehension skills and give pupils the opportunity to focus on fluency. Reading books have comprehension questions in the back of the book and activities for after reading.

- **Pass the phonics screening test with a score of at least 36**
- **Listen to a books being read for 20 minutes each day**
- **Retell stories they have read**
- **Be on 'Orange' book band at the end of Year 1**
- **Apply phonic knowledge and skills as the route to decode words**
- **Pass Benchmark 15**
- **Read at least one book as a class from each of the 5 Plagues of Reading spine.**
- **Know the GPC for sounds taught in Rocket Phonics Teacher Guide 2**
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- Read other words of more than one syllable that contain taught GPCs
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading



Year 2

Children will read with an adult at least once a week. Lower ability pupils will read with an adult three times a week. Children will read their book in school with an adult for one week then take the same book home for one week. This will develop comprehension skills and give pupils the opportunity to focus on fluency. Reading books have comprehension questions in the back of the book and activities for after reading.

- **Have a reading age of at least 8 years**
- **Listen to a book being read for 20 minutes each day**
- **Talk about books**
- **Be on 'White' book band by the end of Year 2**
- **Pass Benchmark 24**
- **Read at least one book as a class from each of the 5 Plagues of Reading spine**
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes as above
- Read words containing common suffixes
- Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Re-read these books to build up their fluency and confidence in word reading.

Year 3

Children take their book home to read and parents/carers record in a reading record. Books are changed as when pupils finish them. Any children with a reading age below 8 will have 1 to 1 reading three times a week and will have their reading books changed in line with KS1

- **Have a reading age of at least 9 years**
- **Listen to a book being read for 20 minutes each day**
- **Be on 'Emerald' book band by the end of Year 3**
- **Be able to write about books**
- **Pass Benchmark 26**
- **Read at least one book as a class from each of the 5 Plagues of Reading spine**
- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

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Year 4	<p>Children read independently for 15 minutes every day. Children take their book home and record in a reading record. Books are changed as when pupils finish them. Any children with a reading age below 8 will have 1 to 1 reading three times a week and will have their reading books changed in line with KS1</p>	<ul style="list-style-type: none"> • Have a reading age of at least 10 years • Listen to a book being read for 20 minutes each day • Be on 'Ruby' book band by the end of Year 4 • Review and recommend books • Pass Benchmark 28 • Read at least one book as a class from each of the 5 Plagues of Reading spine • Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
Year 5	<p>Children read independently for 15 minutes every day. Children take their book home and record in a reading record. Books are changed as when pupils finish them. Any children with a reading age below 8 will have 1 to 1 reading three times a week and will have their reading books changed in line with KS1.</p>	<ul style="list-style-type: none"> • Have a reading age of at least 11 years • Listen to a books being read for 20 minutes each day • Read silently for 15 minutes every day • Be on 'Sapphire' book band by the end of Year 5 • Review and recommend books • Pass Benchmark 30 • Read at least one book as a class from each of the 5 Plagues of Reading spine • Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
Year 6	<p>Children read independently for 15 minutes every day. Children take their book home and record in a reading record. Books are changed as when pupils finish them. Any children with a reading age below 8 will have 1 to 1 reading three times a week and will have their reading books changed in line with KS1</p>	<ul style="list-style-type: none"> • Have a reading age of at least 12 years • Read silently for 15 minutes • Read widely for interest and can recommend books • Read at least one book as a class from each of the 5 Plagues of Reading spine • Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

READING & PHONICS AT LUDDENDEN CE SCHOOL



Reading Comprehension

Years 2 – 6 use Reading Explorers, a guided skills-based programme of work developed to enhance the teaching and learning of guided reading. There are five thinking and reasoning skills in the programme:

- Literal thinking
- Deductive reasoning
- Inferential skills
- Evaluative assessment of texts
- Study skills to promote independent study

Years 3 to 6 will have weekly comprehension sessions.

Class Stories

Every class will end the day with a class story. Class teachers will decide on the text and will base choices on: authors linked to POR books, pupil choice, topics, books that we consider to be “must reads”, fairy tales and from the 5 Plagues of the Developing Reader.

Assessment of Reading

- Pupils will be assessed using PM Benchmarking at least every half term
- Year 6 have SATS Reading Comprehension every half term.
- Years 1 – 6 have NTS tests in Reading and SPAG every term
- Pupils in Year 1 will sit the Phonics Screening Test each year
- Pupils in Year 6 will sit reading papers in the KS2 SATS.