

PE & SPORT PREMIUM FUNDING REPORT 2023-24

Total amount allocated for 2023/24	£16933
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16933

Review of last year's spend & key achievements (2022-23)		
Activity/Action	Impact	Comments
Subscriptions to cluster and LA sports partnerships Playground maintenance Investment in new sports resources and equipment Upgrading and replacing worn equipment Identification and setting up of forest school area	Increased engagement and participation in sports clubs Increased take up of new sports and physical activities Positive, consistent and safe use of equipment by all age groups Equipment supports/promotes curriculum planning, delivery and assessment	Further investment needed in forest school & outdoor & adventurous activities

KEY PRIORITIES & PLANNING				
KEY INDICATOR 1 - The engagement of all pupils in regular physical activity				
<i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				
KEY INDICATOR 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				
KEY INDICATOR 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				
KEY INDICATOR 4 - Broader experience of a range of sports and activities offered to all pupils				
KEY INDICATOR 5 - Increased participation in competitive sport				
ACTION	WHO DOES THIS ACTION IMPACT	KEY INDICATOR TO MEET	IMPACTS & HOW SUSTAINABILITY WILL BE ACHIEVED	COST LINKED TO THE ACTION
Continue to improve the quality of sports and PE resources, including; <ul style="list-style-type: none"> building class sets of key equipment repairs, replacement and renewal of worn resources increasing resources available for early years 	Pupils	1, 2, 3	School is equipped to deliver the PE curriculum from Reception to Year 6	£137 £591.50 £430
Developing and introducing new sports and provide a wider range of activities across all age groups and abilities, including; <ul style="list-style-type: none"> Research & skills development Purchasing new equipment Initial coaching & training sessions 	Pupils & Staff	2,3,4,5	Coaching ensures teachers are equipped to sustain teaching programmes Staff training resulted in improved inclusive practice and provision for pupils with disabilities – feedback from pupil	£366.25

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			evidences increased enjoyment and participation in sports activities.	
<p>Increase the level of activity and challenge during playtime activities for KS1 & 2, and outdoor provision for physical development & gross motor skills in EYFS;</p> <ul style="list-style-type: none"> Investment in high quality outdoor climbing/play equipment Install new more challenging play equipment to increase the range of movement and improve coordination, agility, strength and balance Play leader training for staff & pupils 	Pupils & Staff	1,2,3	<p>All KS2 pupils have access to safe, challenging physical resources to Equipment helps pupils build strength & resilience</p> <p>Observations show playground equipment have had a positive impact on playtimes and engaged more pupils</p> <p>Strong outcomes across school</p>	<p>£10209</p> <p>£687</p>
<p>Include a wider variety of physical development opportunities in Early years, especially those with SEND;</p> <ul style="list-style-type: none"> Increase amount and range of outdoor equipment, including; outdoor sensory resources, bikes, trikes, ride-ons etc, balancing equipment Develop indoor physical/sensory equipment & space to allow for sensory circuits 	Pupils	1,2,3	Equipment well-used by all pupils and supports physical development needs of vulnerable pupils (AATR) and those with SEND	£687 as above
<p>Continue to support outdoor & adventurous activities on site;</p> <ul style="list-style-type: none"> Develop Forest School area to include more physical play equipment 	Pupils & Staff	2	Equipment and markings promote physical activity and are well-used by all pupils and supports physical development needs of vulnerable pupils (AATR)	£212.10
<p>Continue to develop a rich and broad PE curriculum;</p> <ul style="list-style-type: none"> Leadership release for PE lead monitoring 	Staff	2,3	PE lead continues to train new staff Curriculum map ensures breath, balance and sustainability	£200
<p>Encouraging pupils and families to lead healthy lifestyles;</p> <ul style="list-style-type: none"> Share information and signposting activities via the newsletter and website 	Staff, families	2	Increased physical activity promotes pupil well being	
Habitual activity introduced via after school clubs	Staff & pupils	2	<p>Helps promote pupils mental well being and being active outside</p> <p>All children have enjoyed seeing plants/flowers/vegetables grow at break and lunchtimes</p>	£100

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Commitment to Active Schools <ul style="list-style-type: none"> • Termly training sessions • Attendance at meetings • Data tracking 	Staff & Pupils	2, 3	Increased awareness amongst staff of Active Schools programme Increased opportunities for active learning	
Continue to implement the 'real PE' whole school scheme; <ul style="list-style-type: none"> • Real PE subscription • Staff training. • Regular monitoring 	Staff & Pupils	3	All classes delivering 'Real PE' PE leader has supported staff in delivery of PE curriculum Monitoring shows Real PE has enhanced the quality of PE teaching	£495
Further embed & monitor use of 'Jasmine'	Staff & Pupils	3	Monitoring shows use of Jasmine has enhanced the quality of PE teaching	£245
Staff understand and engage with Active Schools Programme Staff training & monitoring <ul style="list-style-type: none"> • Assessed what we were doing well and next steps to become more active over the next year 	Staff & Pupils	3	School achieves Active School Trailblazer status	
Use of online resources; <ul style="list-style-type: none"> • Daily 'workout' sessions • Cosmic Yoga • Go noodle • Jasmine 	Pupils & staff	4	Children and staff have access to online resources out of school hours	
Continue to extend range of SEND inclusive sports; <ul style="list-style-type: none"> • Present positive images of the sporting achievements of people with disabilities • Purchase resources 	Pupils & staff	4	Huge impact on individual and would be beneficial to keep up with events for children with SEND Local sporting role model was researched about during local study on heroes	£300
Broaden range of adventurous activities; <ul style="list-style-type: none"> • Develop forest school area • Staff release & CPD • Subsidy of Y6 residential to enable all pupils to attend 	Pupils & staff	4	Pupils experience a wider range of outdoor activities All Y6 pupils are able to attend the residential and experience the full range of activities on offer	£3000
Compete in teams during Sports Day & pupils involvement in planning, delivery & participation in whole school Sports day	Pupils & staff	5	Whole school involved in multi-skills sports day. Y6 developed sports leadership skills through involvement in organising event	

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During PE lessons include competition; <ul style="list-style-type: none"> • Emphasis on improving own performances • Build in more team games 	Pupils & staff	5	Children began to improve working in teams and working cohesively to try to win	
Make children aware of Worldwide Sporting Competitions Learning about the Olympics & Paralympics	Pupils & staff	5	Children are aware of both Olympic and Paralympic sporting competitions Achievements celebrated	
Provide more opportunities for pupils to take part in inter-school events and competitions	Pupils & staff	5	Children engage with interschool competitive sports	

SWIMMING DATA - Meeting national curriculum requirements for swimming and water safety.	PERCENTAGE OF COHORT	Further context Relative to local challenges
Swim competently, confidently and proficiently over a distance of at least 25 metres	84%	
Use a range of strokes effectively	68%	
Perform safe self-rescue in different water-based situations	79%	