

PHYSICAL EDUCATION MEDIUM TERM OVERVIEW



PHYSICAL EDUCATION

INTENT — Luddenden CE School is committed to promoting an environment that nurtures health, self-respect and achievement. Our approach aims to engage and challenge every child. Through our PE Curriculum, we aim for all our pupils to build the core strength, balance, coordination, agility and determination to enjoy and succeed in any sporting or physical activity. We provide a clear learning journey which develops pupils' personal, social, physical, health & fitness, cognitive and creative abilities. Our core values in PE are teamwork, perseverance, courage and respect.

IMPLEMENTATION — All pupils will experience range of sporting activities through a minimum of 3 hours of PE per work. We use high quality resources, including Peal PE and PE planning and delivery of a broad and helapsed PE curriculum. We approach the successful planning and delivery of a broad and helapsed PE curriculum. We approach the successful planning and delivery of a broad and helapsed PE curriculum.

IMPLEMENTATION – All pupils will experience range of sporting activities through a minimum of 2 hours of PE per week. We use high quality resources, including Real PE and PE Planning to support the successful planning and delivery of a broad and balanced PE curriculum. We ensure inclusivity through our child-centred approach, and the addition and adaptation of a wide range of challenges, games and skill applications. Play equipment will also be used to enhance pupils' experiences and provide additional opportunities to build strength, balance, agility and coordination.

IMPACT — Pupils enjoy PE. Pupils develop the key abilities they need to be successful within PE and sport and across the curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Nursery Focus Gross Motor objectives	Climb stairs, steps, move across climbing equipment using alternate feet. Maintain balance using hands and body to stabilise	Balance on one foot Grasp and release with two hands to throw and catch a large ball, beanbag or an object	Run with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles	Balance on one foot or in a squat momentarily, shifting body weight to improve stability	Use large-muscle movements to wave flags and streamers, paint and make marks.	Develop their balance, ball skills, riding, bikes
Reception/Year 1 Cycles A & B	 REAL PE R/Y1 Unit 1: Coordination & Balance Footwork One leg balance NC: Ball Skills – throwing & catching Rolling, rolling, rolling - Track & receive a ball Throwing underarm – throw underarm Can I Catch? – catch an object by myself All together now – throw & catch an object with a partner Bouncing along – bounce a ball on the spot Throw & Catch carousel – throw, catch & bounce an object 	 REAL PE R/Y1 Unit 2: Static & Dynamic Balance Jumping & landing Seated balance NC: Bat & Ball skills Holding a racket – hold a racket correctly & use it to control a bean bag Strike it – use a racket to hit a ball or bean bag with control Game time – apply racket skills to a target game Cricket bats – use a cricket bat to control a ball along the ground Bat the ball – use a cricket bat to hit a ball with control Use your skills – apply bat & ball skills to play a small-sided game 	REAL PE R/Y1 Unit 3: Static & Dynamic Balance Dynamic Balance Stance Stance NC: Dance – PEP R/1 Introduction to Dance Moving in Character Working Together Creativity and Imagination Finishing the Routine Mask Making and Performance	REAL PE R/Y1 Unit 4: Coordination & counterbalance Ball skills Counter balance NC: Gymnastics – PEP1 Travelling Balances Rolls Jumps Linking Movements Performance	 REAL PE R/Y1 Unit 5: Coordination & agility Sending & receiving Reaction/response NC: Invasion games Fairground fun – travel in different ways with control Roll-a-ball – travel with a ball in different ways Monorail – control a ball while traveling in different directions Pinball – change direction quickly while travelling with a ball Coconut shy – pass the ball to another player All the fun of the fair – use travelling & passing skills in a game 	 REAL PE R/Y1 Unit 3: Agility & Balance Ball chasing Floor work NC: Athletics – Running & Jumping Changing Gears – move at different speeds Changing routes – move along different pathways Kangaroos – jump for height Jumping frogs – jump for distance Island lumping – jump in different ways Shadow Jumping – perform a jumping sequence
Year 2/3 Cycle A	 REAL PE Y3 Unit 1: Coordination & Balance Footwork One leg balance NC: Ball skills - Tag Rugby PEP2/3 Introduction Introduction Continued Passing Development Passing and Tactics Developing Understanding Simple Games 	 REAL PE Y2 Unit 2: Balance & Agility Jumping & landing Seated balance NC: Dance PEP2 Introduction to Dance Moving to the Beat Developing the Dance Create Your Own Phrase Finishing the Routine Performance 	REAL PE Y2 Unit 3: Static & Dynamic Balance Dynamic Balance Stance NC: Ball & stick skills – Hockey PEP2/3 I. Introduction Coordination and Movement Ball Control Dribbling Passing Final Lesson	REAL PE Y3 Unit 4: Coordination & counterbalance Sending & receiving Counter balance NC: Gymnastics – PEP2/3 Travelling Shapes & Balances Rolls Jumping Leaps & Hand Apparatus Apparatus Routines	REAL PE Y3 Unit 5: Agility & static balance Reaction/response Floor work NC: Football PEP2/3 Introduction Coordination and Movement Ball Control Dribbling Passing Final Lesson	REAL PE Y2 Unit 6: Agility & Balance Ball chasing Floorwork NC: Athletics PEP2/3 Introduction Coordination and Movement Running (Sprinting) Jumping Throwing Running for Distance
Year 2/3 Cycle B	 REAL PE Y2 Unit 1: Coordination & Balance Footwork One leg balance NC: Football PEP2/3 1. Introduction 2. Ball Control 3. Dribbling 4. Passing 5. Shooting 6. Final Lesson 	REAL PE Y3 Unit 2: Dynamic & Static balance • Jumping & landing • Seated balance NC: Ball skills – Netball PEP2/3 1. Introduction 2. Ball Control 3. Aiming 4. Passing: Throwing and Catching 5. Simple Games 6. Final lesson	REAL PE Y3 Unit 3: Balance & Coordination Dynamic Balance Ball skills NC: Gymnastics – PEP2/3 Travelling Shapes & Balances Rolls Jumping Leaps & Hand Apparatus Apparatus Routines	REAL PE Y2 Unit 4: Coordination & counterbalance Ball skills Counter balance NC: Dance PEP3 Introduction to Street Dance Fluency of Movement Choreography and Cooperation Partner Work Creative Tutting Performance	REAL PE Y2 Unit 5: Coordination & agility Sending & receiving Reaction/response NC: Rounders PEP2/3 Introduction Fielding- Ball Skills Fielding- Throwing and Catching Batting Simple Games Final lesson	REAL PE Y3 Unit 6: Agility & Static Balance Ball chasing Stance NC: Athletics PEP2/3 Introduction Coordination and Movement Running Jumping Throwing Final Lesson
Year 4/5 Cycle A	 REAL PE Y4 Unit 1: Coordination & Balance Footwork One leg balance NC: Football PEP4 Introduction Dribbling Passing Shooting Attacking Play Final Lesson 	REAL PE Y5 Unit 2: Dynamic & counterbalance Dynamic balance Counter balance Counter balance NC: Ball & stick skills – Hockey PEP4/5 I. Introduction Stick and Ball Familiarisation Dribbling Passing Shooting Final Lesson	REAL PE Y4 Unit 3: Balance & Coordination Dynamic Balance Ball skills SWIMMING	NC: Dance PEP4 1. Introduction to Dance 2. Performing in Character 3. Building the Dance 4. To the Beat 5. Group Choreography 6. Performance SWIMMING	NC: Rounders PEP4/5 1. Introduction 2. Fielding- Throwing and Catching 3. Batting- Hitting into Space 4. Bowling- Underarm 5. Tournament 6. Final Lesson SWIMMING	 REAL PE Y5 Unit 6: Coordination & agility Sending & receiving Ball chasing SWIMMING



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Year 4/5 Cycle B	 REAL PE Y5 Unit 1: Coordination & Agility Ball skills Reaction/response NC: Ball skills – Tag Rugby PEP4/5 Ball Control and Working as a Team Accurate Passing and Catching in a Team Attacking Defending and Tagging Circuit- Skills and Tactics Competition 	REAL PE Y4 Unit 2: Static & Dynamic Balance Jumping & landing Seated balance NC: Football PEP5 Introduction Passing Attacking Play Defending Play Tournament Final Lesson	NC: Gymnastics PEP4/5 1. Travelling 2. Shapes & Balances 3. Rolls 4. Jumps 5. Group Sequences 6. Apparatus & Performance SWIMMING	REAL PE Y4 Unit 4: Coordination & balance Sending & receiving Counter balance SWIMMING	REAL PE Y5 Unit 5 Dynamic, Static balance, agility Jumping & landing One leg balance SWIMMING	NC: Athletics PEP4/5 1. Introduction 2. Running 3. Jumping 4. Throwing 5. Relay Races 6. Final Lesson SWIMMING
Year 6	REAL PE Y6 Unit 1: Coordination & agility Ball skills Reaction/response NC: Outdoor & adventurous PEP6 Problem Solving Teamwork Picture Orienteering Indoor Mapping Single Control Event Control Plotting	REAL PE Y6 Unit 2: Dynamic & counterbalance Dynamic balance Counter balance NC: Invasion Games – Netball PEP6 Introduction Passing Attacking Play Defending Play Tournament Final Lesson	REAL PE Y6 Unit 3: Balance & Coordination Stance Footwork NC: Gymnastics PEP6 Travelling Shapes & Balances Rolls Jumps Apparatus & Group Work Group Performance	REAL PE Y6 Unit 4: Static Balance Seated balance Floorwork NC: Dance -Dance PEP6 Introducing the Dance Question and Answer Canon and Unison Confidence and Timing Group Choreography Performance	REAL PE Y6 Unit 5: Static & Dynamic Balance Jumping & landing One leg balance NC: Cricket PEP6 Introduction Fielding- Tactics Bowling- Tactics Batting- Tactics Tournament Final Lesson	 REAL PE Y6 Unit 6: Coordination & agility Sending & receiving Ball chasing NC: Athletics PEP6 Introduction Run for Speed Throwing for Distance Jump for Distance Mini Olympics Final Lesson