

YEAR 6

| | AUTUMN 1 | | AUTUMN 2 | | SPRING 1 | | | SPRING 2 | | | SUMMER 1 | | SUMMER 2 | | | | | |
|--|--|--|--|--|---|--|--|--|--|--------------------------------------|---|------------|---|-----------------------------|--|--|--|--|
| ENGLISH | Street Child (Berlie Doherty) <ul style="list-style-type: none">Formal letter(Living conditions)Setting description(Victorian Circus) | | Kensuke's Kingdom (Michael Morpurgo) <ul style="list-style-type: none">Newspaper article(Michael's disappearance) | | Odysseus (Hugh Lupton) <ul style="list-style-type: none">NarrativeGreek myth The Giant's Necklace (Michael Morpurgo) Narrative | | | Rose Blanche (Ian McEwan) <ul style="list-style-type: none">Playscript (Jewish inmate scene)Poetry to perform The Hand/The Old Mill <ul style="list-style-type: none">Suspense narrative – Journey to the Fridge | | | SATS revision Fox (Margaret Wild) <ul style="list-style-type: none">Balanced argument (Should Dog let Magpie back into his life?) | | Where Do You Go, Birdy Jones? (Joanna Nadin) <ul style="list-style-type: none">Non-chronological report The Final Year (Matt Goodfellow) <ul style="list-style-type: none">(Informal letter to HeadTeacher) | | | | | |
| ENGLISH | Noun phrases Modal verbs and subjunctive Suffixes nouns/adjectives to verbs Relative clauses Commas Pronouns and possessive pronouns | | Adverbs for frequency Prefixes Colons in lists Subordinating conjunctions/clauses Synonyms and antonyms Adverbs for possibility | | Root words Hyphens Coordinating conjunctions Subject and object Ambiguity Hyphenated compound words | | | Bullet points Perfect forms of words to mark relationships Direct and reported speech Active and passive Semi colons/colons and dashes Formal/Informal language | | | Verb tenses Parenthesis Revision & consolidation | | Revision & consolidation | | | | | |
| SPELLING, GRAMMAR & PUNCTUATION | Verb Singular Plural Adverb Comma | | Adverb Apostrophe Tense | | Pronoun Progressive Contraction | | | Tense Pronoun Noun Suffix Subordinate | | | Preposition Prefix Suffix Conjunction Paragraph | | Adjective Tense Apostrophe | | | | | |
| MATHS | Place Value | Addition, subtraction, multiplication & division | | Fractions | Units of Measure | | Ratio | Algebra | Decimals | Fractions Decimals Percentages | Area, Perimeter, Volume | Statistics | Shape Position and direction | Projects and investigations | | | | |
| SCIENCE | Living things and their habitats | | Electricity | | Animals Including Humans – the circulatory system | | | Evolution and Inheritance | | | Light | | Looking after the environment | | | | | |
| RE | CU2.5 How and why are Jewish festivals celebrated? | | CU2.6 What do Christians believe about the old and new covenants? | | FU2.11 What is the significance of Easter, Ascension and Pentecost | | | 2B.8 Understanding Christianity. Kingdom of God – What kind of king is Jesus? | | | FU2.13 Why are rites of passage important? | | FU2.15 How do Buddhists live a meaningful life? | | | | | |
| ART | | | Drawing: Buildings and perspective Freidrich Hundertwasser | | Painting and mixed media: Artists study | | | | | | Drawing: Expressing ideas | | Craft & design: Photo opportunity | | | | | |
| COMPUTING | Computing systems and networks: Bletchley Park and the history of computers Safety: Life online | | Computing systems & networks: Exploring AI Safety: Sharing online | | Data handling: Big data 1 Safer Internet Day | | | Programming: Intro to Python Safety: Creating a positive online reputation | | | Data handling: Big data 2 Safety: Capturing evidence | | Skills showcase: Inventing a product Safety: Password protections Safety: Think before you click | | | | | |
| DESIGN & TECHNOLOGY | Textiles - Stuffed Toys | | | | | | | Nutrition-Come Dine with me | | | | | Steady hand game | | | | | |
| GEOGRAPHY - CYCLE A | Local geography: Landscapes of the UK | | | My Canadian Adventure (Canada & UK) | | | | | Sustainable Living: Save Our Planet | | | | | | | | | |
| GEOGRAPHY - CYCLE B | Sustainable Living: Trade and Fairness | | | Amazonian Explorers | | | | | Local geography: Exploring Outdoors (OS maps and natural activities) | | | | | | | | | |
| HISTORY - CYCLE A | British History: Anglo-Saxon Britain | | | British History: The Vikings in Britain | | | | | Local History: Anne Lister & Women Through History | | | | | | | | | |
| HISTORY - CYCLE B | British History: World War II | | | Local History: Crime and Punishment Through Time | | | | | History Worldwide: Mighty Mayans | | | | | | | | | |
| MFL (FRENCH) | French sport and the Olympics | | French football champions | | In my French house | | Planning a French holiday | | Visiting a town in France | | Recap | | | | | | | |
| MUSIC | Music Speaks | | Express, Inspire And Perform | | Music Reimagined | | Musical Sketches | | Music Remixed | | The Grand Finale | | | | | | | |
| PE | REAL PE Y6 Unit 1: Coordination & agility NC: Outdoor & adventurous PEP6 | | REAL PE Y6 Unit 2: Dynamic & counterbalance NC: Invasion Games – Netball PEP6 | | REAL PE Y6 Unit 3: Balance & Coordination NC: Gymnastics PEP6 | | REAL PE Y6 Unit 4: Static Balance NC: Dance –Dance PEP6 | | REAL PE Y6 Unit 5: Static & Dynamic Balance NC: Cricket PEP6 | | REAL PE Y6 Unit 6: Coordination & agility NC: Athletics PEP6 | | | | | | | |
| PSHE | Introduction: Setting ground rules for RSE & PSHE lessons Y6 Families and relationships | | Y6 Health and wellbeing | | Y6 Safety and the changing body | | Y6 Citizenship | | Y6 Economic Wellbeing | | Y6 Identity Y6 Transition Lesson | | | | | | | |