

Newsletter

Inspiration • Opportunity • Challenge



Dene View Luddendenfoot Halifax HX2 6PB T 01422 886353 F 01422 886354

w/c 29th April 2024

Luddenden CE School
Dene View
Luddendenfoot
HX2 6PB

886353

SCHOOL STAFF

Lisa Hoyle - Headteacher
Michelle Ryan — Deputy Headteacher
School Business Manager
Sharon Parker
Special Educational Needs & Disabilities Co-ordinator
Jess Collett
Teachers
Elizabeth Stansfield & Tija Serrant-Fontaine- Acorns
Michelle Ryan - Willow
Helen Myles - Sycamore
Jessica Collett—Elm
Chris Charnley - Oak
Support Staff
Kelly Sheriff, Kathryn Hoyle, Ruth Shepherd, Nicki Briggs, Nic Manning, Suzanne Taylor-Calvert, Sophie Briggs, Carol Wilkinson, Louise Warden , William Beier, Danielle Goodall, Fulga Paduraru
Cleaning Staff
Ann Frankland
Lunchtime Staff
Ann Frankland, Jay Culpán, Heidi Hirst, Suzanne Taylor-Calvert, Carol Wilkinson, Nic Manning, William Beier
TREETOPS Wraparound Care
Sophie Briggs, Collette McCleod, Suzanne Taylor-Calvert
Site Manager - Jay Culpán

GOVERNORS

David Pegg (Chair) Ian Ross, Christine Goodman, Ian Sparks, Rachel Pegg, Alison Lemen, Collette McCleod, Rebecca Holman, Nic Manning
Clerk - Helen Kay

TREETOPS - Book

Before & After School Care here...



SCHOOL DINNERS

Now **£2.40** a day (£12 pw) Please pay in advance
Via **SchoolMoney**
Read on for menu...

TERM DATES

Closed - 06/05/24
Close - 24/05/24
Open - 03/06/24
Close - 19/07/24



In the news this week;

- Sycamore Class have been following in the footsteps of Alexander Graham– Bell and inventing their own telephones this week using string and cups!
- Willow Class have been getting very messy this week learning some simple techniques for using clay. Over the next few weeks they will be creating their own masterpieces out of clay and recycled materials.
- Year 1 are busy preparing for the Phonics Screening Check which takes place in June –a guide for parents can be found on page 2 .
- Year 4 are also working hard to get ready for the Multiplication Tables Check which also takes place in June. More information can be found here <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>
- NUT ALLERGIES** - In the interests of children’s safety, can we please ask that you **don’t send any lunch items or snacks that might contain nuts into school please**. We have a number of children with significant allergies and don’t want to put them at risk. Thank you for your support.



SUPPORT FOR FAMILIES

Need help? Need to talk?

Why not pop in to our drop in on Parents’ Evening - we offer confidential advice and signposting for help with all sorts of things like healthy eating, mental health, behaviour issues, sleep problems etc... Just ask!



Bake Sale

Mrs Manning is having a Bake Sale to raise funds for school on 17th May. Children will be able to buy delicious buns and treats during the school day. Any donations of cakes or treats would be gratefully received!

After School Clubs

KS1 Board Games Club Tuesday 3.30-4.15

KS2 Tennis Club Tuesday 3.30—4.15

KS2 Skipping Club - Wednesday 12.00-12.30



Flexible child care available in school every day.

7:30 to 9am (£5) 8:15 - 9am (£2.50)

3:20 to 5:50pm (£9) 3:20 - 4:35pm (£4.50)

Book on **SchoolMoney** or talk to Sharon



Do you love sewing? We needle you!

We're looking for the next bunch of talented home sewers to showcase their creativity and technical skills on the new series of BBC 1's The Great British Sewing Bee!

If you or someone you know is a brilliant amateur sewer then apply now!

LOVE
productions

applyforseswingbee.co.uk

Applications close Wed 15th May 2024



A Guide for Parents Year One Phonics Screening Check

What is Phonics?

Children begin to learn phonics (sounds) in Early Years. Once children begin learning sounds these sounds are used to read and spell words. Children can then see the purpose of learning sounds.

For this reason the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'. These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the words into sounds to spell it out.

What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in year 2 will also take the check if they did not achieve the required result when in Year 1 or if they have not taken the test before.

The Head teacher should decide whether it is appropriate for each of their pupils to take the phonics screening check. The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills.

What happens during the test?

The test contain 40 words. Each child sits one to one and reads each word aloud to their teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Pseudo Words (Nonsense words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

Reporting to Parents

By the end of the summer term schools must report results of the check to parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.

How are the results used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

How can I help my child at home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise - get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.

This week's Gold Book Superstars are....

Oak Class

- Grace and Myles—for regular attendance every week at booster class meaning they've made fantastic progress in maths.

Elm Class

- Harriet and Henry - for showing enthusiasm in History lessons and creating an excellent piece of work about the Maya Civilisation

Sycamore Class

- Olivia—for her creative writing retelling the story of the BFG
- Leo-Stephen—for his improvement in writing and including speech in his work!
- Amari—for his perseverance in maths when calculating using money

Willow Class

- Eli—for being a great team player designing games to keep us healthy
- Kacey—for showing great determination when writing.

Acorns

- Samuel— for his amazing sentence writing in his morning work!

These children have all received special stickers.

TEAM POINTS

The Team Point Pixies have been flying round and adding up all the team points.

They have been counted and verified...

and the winner is...



 Diamonds	 Rubies	 Sapphires	 Emeralds
474	340	439	423

WELL DONE TREASURES!!!

HAPPY BIRTHDAY Don't forget...
Children can wear what they want for school on their birthday

BRILLIANT BLUE PUPILS

Ginny
Jersey-Leigh

HAPPY BIRTHDAY

Ellie Milo
Tyrell Naveya

Children can wear non-uniform on their special day



WEEKLY MEAL PLANNER:

- All meal choices are **homemade**, from scratch by chefs using high quality raw ingredients that are unprocessed and where applicable, seasonal. All Milk products are made with organic milk
- All meat products are Red Tractor accredited
- All fish products are M.S.C accredited
- **If you have any questions or special dietary requirements please don't hesitate to get in touch**

Week 1	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Ham and Pineapple Panini Pizza	Veggie Nuggets	Sliced Potatoes Fresh Salad	Fruity Flapjack Fresh Fruit Yoghurt
TUESDAY	Chilli Con Carne Tortilla Chips	Veggie Keema Curry Tortilla Wrap	Rice	Lemon Sponge and Custard Fresh Fruit Yoghurt
WEDNESDAY	Pork Gyros with Yoghurt Sauce and Coleslaw	Macaroni Cheese	Potato Nuggets Broccoli	Wholemeal Biscuit Fresh Fruit Yoghurt
THURSDAY	Chicken and Tomato Pasta with Bread	Jacket Potato	Cheese or Beans Fresh Salad	Jelly and Ice-cream Fresh Fruit Yoghurt
FRIDAY	Battered Fish	Southern Fried Quorn Burger	Peas and Sweetcorn Chips	Chocolate and Raspberry Brownie Fresh Fruit Yoghurt
Week 2	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Hotdog	Pesto Pasta with Garlic Slice	Crisp Cross Fries Fresh Salad	Toffee Sponge and Custard Fresh Fruit Yoghurt
TUESDAY	Bacon Croissant	Quorn Dippers	Sauté Potatoes Baked Beans	Mini Doughnuts with Chocolate Sauce Fresh Fruit Yoghurt
WEDNESDAY	Sweet Chili Chicken Fillet with Savoury Rice	Cheese and Tomato Pizza	Fresh Salad	Rice Pudding and Fruit Compote Fresh Fruit Yoghurt
THURSDAY	Sausage Roll	Veggie Burger	New Potatoes Spaghetti Hoops	Summer Berry Traybake Fresh Fruit Yoghurt
FRIDAY	Breaded Fish	Veggie Meatball Melt	Peas and Sweetcorn Chips	Carrot Cake Fresh Fruit Yoghurt
Week 3	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Ham and Cheese Panini	Quorn Cabbage Pie	Twister Fries Baked Beans	Summer Fruit Crumble and Custard Fresh Fruit Yoghurt
TUESDAY	Sausage and Yorkshire Pudding	Cheese Lattice	Roast Potatoes Carrots	Shortbread Biscuit Fresh Fruit Yoghurt
WEDNESDAY	Chicken Tikka Samosa or chicken goujons	Red Pesto Pasta with Garlic Slice	Coat Cash Onion Rings	Chocolate Fudge Cake and Cream Fresh Fruit Yoghurt
THURSDAY	Beef Enchilada's	Feta and Spinach Samosa	Savoury Rice Corn on the cob	Marble Sponge and Custard Fresh Fruit Yoghurt
FRIDAY	Fishfingers	Fishless Fingers	Peas Chips	Fruit Muffins Fresh Fruit Yoghurt