



Luddenden CE School
Dene View
Luddendenfoot
HX2 6PB

886353

SCHOOL STAFF

Lisa Hoyle - Headteacher

School Business Manager

Sharon Parker

Special Educational Needs &

Disabilities Co-ordinator

Jess Collett

Teachers

Elizabeth Stansfield - Acorns/

Willow

Michelle Ryan - Sycamore

Jessica Collett— Elm

Chris Charnley - Oak

Support Staff

Kelly Sheriff, Kathryn Hoyle,

Ruth Shepherd, Nicki Briggs,

Nic Manning, Suzanne Taylor-

Calvert, Sophie Briggs, Carol

Wilkinson, William Beier, Fulga

Paduraru, Lucie Hall, Daniela

Ippolito

Cleaning Staff

Ann Frankland

Lunchtime Staff

Ann Frankland, Jay Culpán,

Heidi Hirst, Suzanne Taylor-

Calvert,

Carol Wilkinson, Nic Manning,

William Beier

TREETOPS Wraparound Care

Sophie Briggs, Collette McCleod,

Suzanne Taylor-Calvert

Site Manager - Jay Culpán

GOVERNORS

David Pegg (Chair) Christine

Goodman, Ian Sparks, Alison

Lemen, Collette McCleod, Rebecca

Holman, Nic Manning

Clerk—Harvinder Chaggar



TREETOPS - Book

Before &

After School

Care here...



SCHOOL DINNERS

Now £2.40 a day

(£12 pw) Please pay

in advance

Via [SchoolMoney](#)

Read on for menu...



WEEKLY Roundup

In the news this week:

- Check out Page 2 for all you need to know about SNAPCHAT
- **PARENT GOVERNOR VACANCY** - fancy getting involved?

fancy contributing to our drive for excellence and improving outcomes for children? Then read on... We have a very exciting opportunity for those of you interested in making a difference to our school community. See page 3 for more details and what to do.

- Our **football team** did themselves and the school proud **again** in their match against Ripponden School on Thursday. Not only were they outstanding sports and team players, they **won 1-0!**
- A big **thank you** to everyone who did their shopping at **Asda** to add to our **Cashpot for School**. We have just received a payment of **£192.56** to add to our school fund.
- We enjoyed our red themed non-uniform day today, raising money for **Comic Relief**. **Thank you for all your generous donations!**
- Don't forget... It'll soon be time for our **EASTER EGG RAFFLE - TICKETS ON SALE NOW for 50p from Mrs Manning** - Prizes are donated by school staff, governors and friends of the school and any other donations are very gratefully received. If you would like to donate a prize please just send it to the school office. Thank you very much!

It's that time again... Our legendary

EASTER EGG RAFFLE

Will take place on 4th April.

Tickets On Sale NOW Only 50p

REMEMBER - ONCE A WEEK TAKE A PEEK

FREE CHILDCARE

As you will know, we offer **15 & 30 hours free childcare in our Nursery** for 3 & 4 year olds. Just get in touch if you'd like to know more.

For those of you with younger children, we thought you might be interested to know that due to changes, hundreds of thousands of eligible working parents can now access **15 hours government-funded early education for children aged 9-months-old and older.**

[Click here to find out more.](#)

As you know, we work hard in school to make sure our children know **how to stay safe both in the real world and online**. You will also know that children are absolute whizzes with technology and knowing about all the latest crazes & influences. In order to help you stay two steps ahead, over the coming weeks we will be sharing these **useful parent guides** to various apps, games etc. We hope you find them useful. If there are any subjects, apps, games etc. in particular that you'd like us to cover please let us know.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK
97 DAYS

AGE RESTRICTION
13+

What are the risks?

Artificial Intelligence

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

Screen Time Addiction

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

Inappropriate Content

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Online Pressures

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Predators and Scams

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

My Eyes Only

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

Advice for Parents & Educators

Utilise Parental Controls

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

Familiarise Yourself

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

Block and Report

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

Encourage Open Discussions

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024

Excellence through Equity, Inclusion and Love

Make a difference & be part of the drive for excellence – become a Parent Governor!

Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Headteacher and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through a programme of training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Governing Body to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Governor meetings are held six times a year and may be combined with school visits focused on school priorities. You will receive reports & documents from the headteacher and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Lisa, Sharon or Christine Goodman (Co-opted Governor) at christine.goodman@luddenden-ce.uk, for an informal chat.



TEAM POINTS

The Team Point Pixies have been flying round and adding up all the team points.

They have been counted and verified...

and the winner is...



 Diamonds	 Rubies	 Sapphires	 Emeralds
45	37	174	89

WELL DONE TREASURES!!!



BRILLIANT BLUE PUPILS

Dylan, Chester,
Max, Ezra,
Eli, Janie,
Elliot



This week's Gold Book Superstars are....

Y5/6 Boys Football Team

- George W, Ollie, Charlie, Zach, Milo, Tommy, Henry, Joseph - what an amazing performance! They were determined and focused for every minute of the game against a very good, physical team. Once again no matter if we win, lose or draw, this team is always sporting and first to shake hands with the other team.

Oak Class

- Braulio - for producing high quality writing in every subject – not just English lessons. His account of Jesus' resurrection was outstanding backed up with facts from the gospels and thoughtful opinions of his own.
- Max - for amazing, incredible improvement in his handwriting – wow!
- Alisa - for having such a great start to Luddenden CE School. She has made lots of friends, impressed her teachers and settled in well.

Elm Class

- George W - for writing a wonderful explanation text in English - the content, presentation and handwriting were incredible!
- Naveya - for working completely independently in Maths and using her knowledge to help her.
- Olivia - for being a really caring friend and always looking out for others.

Sycamore Class

- Rose – for a fantastic effort in Maths learning to use column instructions.
- Poppy and Reilly – for an amazing description of the life cycle of a plant using scientific vocabulary to describe each stage
- Marat - for a fantastic first week in class. He has settled well and had a fabulous start

Willow Class

- Joe - for doing great sharing outside with others
- Elliot - for finding 3D shapes around school this week and naming them
- Lukas - for joining in well during PE and doing some excellent bear crawls in our warm up.



WEEKLY MEAL PLANNER:

- All meal choices are **homemade**, from scratch by chefs using high quality raw ingredients that are unprocessed and where applicable, seasonal. All Milk products are made with organic milk
- All meat products are Red Tractor accredited
- All fish products are M.S.C accredited
- **If you have any questions or special dietary requirements please don't hesitate to get in touch**

WEEK 1	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Ham and pineapple panini pizza	Tomato and mascarpone pasta bake with herb bread	Sliced potatoes Salad	Flapjack Fresh Fruit Yoghurt
TUESDAY	Sausage and Yorkshire pudding	Cheese Lattice	Roast potatoes and carrots	Eve's pudding and custard Fresh Fruit Yoghurt
WEDNESDAY	Burger in a Bun	Veggie Burger in a Bun	Wedges Salad	Cherry Shortbread Biscuit Fresh Fruit Yoghurt
THURSDAY	Minced Beef and Veg Pie with Gravy	Jacket Potato with Cheese and Beans	Duchess potatoes Beans	Rice Pudding Fresh Fruit Yoghurt
FRIDAY	Battered Fish	Fishless Fingers	Chips Peas	Parkin Fresh Fruit Yoghurt
WEEK 2	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Cheese and Pepperoni Panini	Pesto Pasta with Garlic Slice	Herby Diced Potatoes Salad	Chocolate Cake Fresh Fruit Yoghurt
TUESDAY	Chicken Goujons	Veggie BBQ Steak Strips in a Wrap	Cous Cous Sweetcorn	Raspberry Surprise and Custard Fresh Fruit Yoghurt
WEDNESDAY	Pasta Bolognese	Cheese and Tomato Puff	Paprika Wedges Salad	Lemon Drizzle Fresh Fruit Yoghurt
THURSDAY	BBQ Pulled Pork Sandwich	Vegan Southern Chicken Goujons	Saute Potatoes Red Coleslaw	Mini Donuts Fresh Fruit Yoghurt
FRIDAY	Breaded Fish	Margarita Pizza Twist	Chips Peas	Muffin Fresh Fruit Yoghurt
WEEK 3	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Meatballs and Pasta in homemade tomato sauce	Quorn Dippers	Twister Fries Salad	Toffee Sponge and Custard Fresh Fruit Yoghurt
TUESDAY	Hot Dog	Cheese and Tomato Pizza	Wedges and Sweetcorn	Australian Crunch Fresh Fruit Yoghurt
WEDNESDAY	Chilli and Tortilla Chips	Macaroni and Cheese With Broccoli	Rice	Bakewell Tart and Custard Fresh Fruit Yoghurt
THURSDAY	Sausage Roll	Veg Hotdog	Potato Crunchies Spaghetti Hoops	Chocolate and Cranberry Cookie Fresh Fruit Yoghurt
FRIDAY	Fish Fingers	Quorn Southern Burger	Chips Peas	Chocolate and Raspberry Brownie Fresh Fruit Yoghurt

**The supplier reserves the right to change, modify, substitute or remove, without notice, any item on this menu as deemed necessary.*



INVICTUS
well-being



PARENT/ CARER PEER SUPPORT GROUPS

For those caring for children & young people living with emotional & mental health needs.

Facilitated by practitioners trained by the Charlie Waller Institute. Refreshments provided & all sessions FREE

A non-judgemental, safe & supportive environment.

MORE INFORMATION

OR SIGN UP BELOW

DROP-INS ALSO WELCOME



**HEBDEN BRIDGE
TOWN HALL**



**1 MONDAY PER MONTH
9:30-11AM
STARTING 10/03/24**