LUDDENDEN CE SCHOOL

Newsletter ...

Inspiration • Opportunity • Challenge

Dene View Luddendenfoot Halifax HX2 6PB T 01422 886353 F 01422 886354



Luddenden CE School Dene View Luddendenfoot **HX2 6PB**

886353

SCHOOL STAFF

Lisa Hoyle - Headteacher Michelle Ryan — Deputy Headteacher

School Business Manager Sharon Parker

Special Educational Needs & Disabilities Co-ordinator Jess Collett

<u>Teachers</u>

Elizabeth Stansfield - Acorns/

Michelle Ryan - Sycamore Jessica Collett—Elm

Gris Charniey - Oak Support Staff Kelly Sheriff, Kathryn Hoyle, Ruth Shepherd, Nicki Briggs, Nic Manning, Suzanne Taylor-Calvert, Sophie Briggs, Carol Wilkinson, William Beier, Fulga Paduraru, Lucie Hall, Daniela Inpolito

eannig Stan nn Frankland Inchtime Staff nn Frankland, Jay Culpan, eidi Hirst, Suzanne Taylor

William beier T<u>REETOPS Wraparound Care</u> Sophie Briggs, Collette McCleod Suzanne Taylor-Calvert <u>Site Manager</u> - Jay Culpan

David Pegg (Chair) Christine Goodman, Jan Sparks, Rachel Pegg, Alison Lemen, Collette McCleod, Rebecca Holman, Nic Manning Clerk—Harvinder Chaggar

TREETOPS - Book Before &

After School Care here...



SCHOOL DINNERS

Now £2.40 a day (£12 pw) Please pay in advance Via SchoolMoney

Read on for menu...





Happy New Year and a big warm welcome back to the first newsletter of 2025! What a start to the Spring Term it has been! The snow and ice tried to stop us but we don't give up that easily. Thankfully we managed to open on

Tuesday when lots of other schools were closed. Thank you to everyone who helped us keep everyone safe and warm.

As well as having an amazing start to the year, we have enjoyed welcoming 7 new children into our school family. They have already made lots of friends and settled in really well.

Oak and Elm class had some special visitors on Wednesday. They were treated to a samba drumming class which was very loud and Mrs Parker could hear the sound from her office. Everyone had a great time and enjoyed themselves very much.



Revised School Vision

You may remember that before Christmas we revised our school vision to make sure it reflects our unique school and to sum up what makes us so special. We spoke to pupils, staff, parents and Governors and asked lots of questions to gather their thoughts about what we stand for, what we need and what we are aiming for. We talked about the things that are most important to us and how we can continue to achieve the very best for our children. Everyone had lots to say and gave lots of valuable comments and ideas. In the end we managed to sum things up into one snappy statement that we think really says what Luddenden CE School is all about...

Excellence through Equity, Inclusion and Love

You can read more about this process and everyone's ideas over the next few pages ... If you didn't get chance to be part of the parent discussion group you can add your comments here;

DIARY DATES

20th January Manning Mile



12th February Friendship Disco

NUT ALLERGIES - In the interests of children's safety, can we please ask that you don't send any lunch items or snacks that might contain nuts into school please. We have a number of children with significant allergies and don't want to put them at risk. Thank you for your support.

Love Trust **Friendship Endurance**

Who are we?

We are the best school in the world

We are all different

We are a family

We are respectful and compassionate

We are loving, caring, kind and comforting

We are hard working and determined

A community We are equal

We are diverse

We are loving, caring and understanding

We are committed to all the children

We take a personal interest in everyone

Everyone knows the children as individuals

What do our children and families need?

Understanding

Love

Respect

Support

Friendship

Confidence

Trust

Listening to

Keeping in mind

Food as fuel for learning

Believing in

Someone to talk to

Safety

Open door

Listening to

School as a sanctuary

Valuing

Love

Going above and beyond

Structure

Belief

High expectations

The best

Support

Patience

Pastoral care

Listening to

Respect Trust

Understanding

Love

Achieving the very best

What are we doing here?

Ensuring the best start

Supporting the community

Nurturing future citizens

Fulfilling our moral responsibility

Establishing deep positive relationships and

connections

Overcoming challenges

Investing in people

Embracing change

Providing all the things our children & families need to flourish

Being here for the children

Providing consistency and continuity

Reaching every family

Building belonging

What is our purpose?

Guiding leaders

Helping people on their

journey

Improving outcomes

Realising aspirations

Building readiness

Enabling each other and all

stakeholders

Ensuring the best starts

Provide a happy learning environment

Give children the best start

Focus on all individuals' strengths

Build emotional strength

Promote strategies for positive mental

health

Make sure children are ready for their

next phase of education

Increase life chances

Giving children the ability to thrive across

A happy family

Understanding

A lottery win!

Support & advice

Signposting to services

Involvement with external agencies

everything they do

Make children & families feel safe & secure

Supporting all

Everyone is included

Everyone belongs

What is our vision?

Help others, make friends, get a successful job and have the best life ever

Get a good report card & go to university

Have a good digital footprint

Be confident and determined

Be loved and loving

Pass important exams

Re smart

Be honest, kind and

Be ready to face the world

Have happy memories

Build strong, successful families so that the next & emotional challenges

generation can come to this school

Develop the whole person Strong moral development Good citizens Be the school of choice

Be welcoming and inclusive Add to journeys – leave with more that they started with

Children are prepared for their next phase

in education

Children feel empowered

Children know how to stay safe online

Children are educated & prepared for social

Children know how to deal with bullying

Children are able, confident, feel secure Smooth transition to the next part of their educational journey

Equal to their peers

Happy

Coping

Feel they can achieve their dreams and ambitions

Know they've been believed in

Get along

Enjoy personal, social & academic success

Believe in themselves



One gets more than is needed, while the other gets less than is needed. Thus a huge disparity is created.



Equality

The assumption is that everyone benefits from the same support. This is considered to be equal treatment.



Equity

Everyone gets the support they need, which produces equity.



Justice

All three can see the game without support or accomodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.



Inclusion

Everyone is INCLUDED in the game. No one is left on the outside. The barriers have been removed everyone feels valued and involved.

At **Luddenden CE School**, we demonstrate an **EQUITY** mindset.

This involves four key principles:

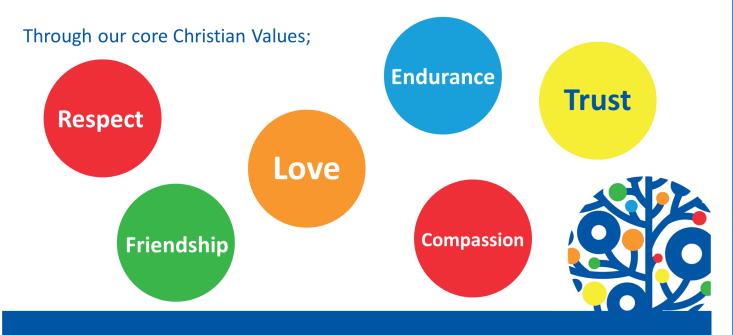
- equity not equality doing more to overcome the extra barriers some learners experience
- capacity not deficit thinking recognising the talents in all pupils
- deep not shallow relationships developing authentic individual relationships with pupils
- multiple not singular talents acknowledging that human talents come in many forms

('Equity in Education' Major & Bryant 2023)

We are passionate about **INCLUSION**. For us, this means:

- Education of the highest quality for all pupils
- Valuing and respecting everyone as an individual
- Celebrating and championing differences
- Finding strength in combining our individual traits to fulfil our purpose
- Everyone being welcome to contribute their ideas and true-self
- Supporting everyone to succeed
- Being successful in achieving the very best outcomes for **all** pupils

How then shall we live?



'Do everything in love' (1 Corinthians 16:14)

In summary, Luddenden CE School's Aim & Vision;

Excellence through Equity,
Inclusion and Love



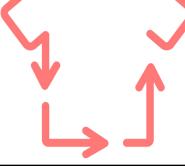
Don't forget we welcome donations of pre-loved and out-grown uniform!

Also, we are rapidly running out of **spare underwear** & **socks in Early Years**.... So... any donations, and returns of underwear sent home, to keep us going would be very gratefully received!









TEAM POINTS

The Team Point Pixies have been flying round and adding up all the team points.

They have been counted and verified...

and the winner is...



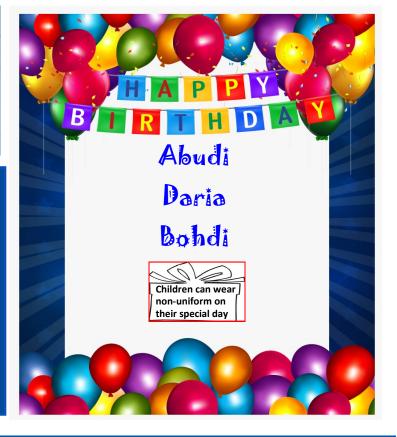




WELL DONE TREASURES!!!







This week's Gold Book Superstars are....

Oak Class

- Milo always first to help others (particularly the younger children in school) and praise others when they achieve a goal
- Max massive improvement in presentation, particularly in his math's book
- Braulio—for a fabulous start in Year 6 and settling in really well.

Elm Class

Alexia-Mae, Khaled and Mahmoud - for settling in incredibly well to Elm class.

Sycamore Class

- Grace and Dougie for a fantastic effort in maths this week, really trying hard to work independently
- Oakley—for great handwriting this week and using cursive, joined up writing.
- Sara—for brilliant start in Year 3 and for settling in really well.

Willow Class

• Samuel—for his super place value work on tens and ones this week. He's been doing extra maths in class most days!

<u>Acorns</u>

- Bobby—for his progress in phonics, learning sounds and starting to blend them in his reading
- Scarlett for her excellent use of vocabulary in maths when we were
 doing doubling and she saw 3 objects and said, that's not a double, it's a
 triple and explained that it meant 3.
- Hudson and Edrick—fo settling in really well in Nursery.

LUDDENDEN CE SCHOOL MEALS



WEEKLY MEAL PLANNER:

- All meal choices are **homemade**, from scratch by chefs using high quality raw ingredients that are unprocessed and where applicable, seasonal. All Milk products are made with organic milk
 - All meat products are Red Tractor accredited
- All fish products are M.S.C accredited
- If you have any questions or special dietary requirements please don't hesitate to get in touch

WEEK 1	Main Course	Vegetarian Option	Served With	Dessert
WEEKI				
MONDAY	Ham and pineap- ple panini pizza	Tomato and mascar- pone pasta bake with herb bread	Sliced potatoes Salad	Flapjack Fresh Fruit Yoghurt
TUESDAY	Sausage and York- shire pudding	Cheese Lattice	Roast potatoes and carrots	Eve's pudding and custard Fresh Fruit Yoghurt
WEDNESDAY	Burger in a Bun	Veggie Burger in a Bun	Wedges Salad	Cherry Shortbread Biscuit Fresh Fruit Yoghurt
THURSDAY	Minced Beef and Veg Pie with Gravy	Jacket Potato with Cheese and Beans	Duchess potatoes Beans	Rice Pudding Fresh Fruit Yoghurt
FRIDAY	Battered Fish	Fishless Fingers	Chips Peas	Parkin Fresh Fruit Yoghurt
WEEK 2	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Cheese and Pep- peroni Panini	Pesto Pasta with Garlic Slice	Herby Diced Potatoes Salad	Chocolate Cake Fresh Fruit Yoghurt
TUESDAY	Chicken Goujons	Veggie BBQ Steak Strips in a Wrap	Cous Cous Sweetcorn	Raspberry Surprise and Custard Fresh Fruit Yoghurt
WEDNESDAY	Pasta Bolognaise	Cheese and Tomato Puff	Paprika Wedges Salad	Lemon Drizzle Fresh Fruit Yoghurt
THURSDAY	BBQ Pulled Pork Sandwich	Vegan Southern Chick- en Goujons	Saute Potatoes Red Coleslaw	Mini Donuts Fresh Fruit Yoghurt
FRIDAY	Breaded Fish	Margarita Pizza Twist	Chips Peas	Muffin Fresh Fruit Yoghurt
WEEK 3	Main Course	Vegetarian Option	Served With	Dessert
MONDAY	Meatballs and Pasta in home- made tomato sauce	Quorn Dippers	Twister Fries Salad	Toffee Sponge and Custard Fresh Fruit Yoghurt
TUESDAY	Hot Dog	Cheese and Tomato Pizza	Wedges and Sweetcorn	Australian Crunch Fresh Fruit Yoghurt
WEDNESDAY	Chilli and Tortilla Chips	Macaroni and Cheese With Broccoli	Rice	Bakewell Tart and Custard Fresh Fruit Yoghurt
THURSDAY	Sausage Roll	Veg Hotdog	Potato Crunchies Spaghetti Hoops	Chocolate and Cranberry Cookie Fresh Fruit Yoghurt
FRIDAY	Fish Fingers	Quorn Southern Burg- er	Chips Peas	Chocolate and Raspberry Brownie Fresh Fruit Yoghurt

^{*}The supplier reserves the right to change, modify, substitute or remove, without notice, any item on this menu as deemed necessary.