

## MUSIC ACTION PLAN

OBJECTIVE	STRATEGIES AND ACTIONS	SUCCESS CRITERIA	MONITORING AND EVALUATION	RESPONSIBILITY	RESOURCES AND BUDGET	WHEN
Improve the quality & impact of the music curriculum by embedding the new, enhanced scheme	<ul style="list-style-type: none"> <li>Use Autumn term for embedding the new scheme in weekly lessons.</li> <li>Time in staff meetings to discuss the new scheme especially the integration of technology in music lessons.</li> <li>Ensure staff are given time and the appropriate CPD</li> </ul>	<ul style="list-style-type: none"> <li>Staff feel confident using digital recording apps and new topics.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from staff during staff meetings.</li> <li>Look at a sample of saved pupil work at the end of the first topic.</li> </ul>	Subject Leader, Music Coordinator	Training budget for external facilitators. - Online resources subscription.	Autumn term
Carry out a music audit of instruments and replace any damaged items	<ul style="list-style-type: none"> <li>Conduct an inventory check of all musical instruments.</li> <li>Create a wish list of new instruments or replacements needed.</li> </ul>	<ul style="list-style-type: none"> <li>A comprehensive list of instruments is created.</li> <li>Damaged instruments are replaced or repaired.</li> </ul>	<ul style="list-style-type: none"> <li>Review audit findings and compare them with previous inventory records.</li> </ul>	Subject Leader	Budget for instrument replacement. - Potential fundraising activities.	Autumn term
Create an organised music space within school to store headphones	<ul style="list-style-type: none"> <li>Designate a specific area for music resources.</li> <li>Implement clear labelling and storage solutions for easy access to headphones and instruments.</li> <li>Decorate music corner.</li> </ul>	<ul style="list-style-type: none"> <li>Improved access to music resources = more efficient use of time</li> <li>Staff and students report satisfaction with the organisation of the space.</li> </ul>	<ul style="list-style-type: none"> <li>Regular checks to see if equipment and headphones have been stored correctly.</li> </ul>	Subject Leader	Budget for storage containers and labelling materials.	Autumn term
Consider how to assess music effectively at the end of each unit	<ul style="list-style-type: none"> <li>Develop a clear assessment framework that aligns with the Model Music Curriculum.</li> <li>Discuss an effective way to assess music in a staff meeting.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment methods are clear and consistently used across school</li> <li>Improved and more accurate pupil outcomes in music assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Review of pupil assessments and feedback from teachers on the effectiveness of new methods.</li> </ul>	Subject Leader	- Resources for developing assessment frameworks.	Autumn term