GEOGRAPHY AT A GLANCE (Long Term Plan)

GEOGRAPHY

INTENT – Luddenden CE School is committed to providing an environment where children are inspired to become confident, independent and courageous. Our Geography Curriculum aims to ensure all pupils develop a strong sense of place and a curiosity about the world and all its diverse inhabitants in order to nurture ambition, aspiration and achievement. Children will learn about our planet and its physical and human features. Our core values in Geography are friendship, compassion and respect.

IMPLEMENTATION – Throughout school Children will learn about places, people and processes to accumulate sound geographical knowledge, skills and understanding over time. We will utilise our rich local area and make best use of cross curricular links to prompt discussion, questioning and ideas. Children will be taught about the effects of climate change and how to be agents of positive change. We will also use Geography to enhance pupils' understanding and celebration of diversity.

IMPACT – Pupils know and understand the Earth's features, physical and human processes. They know about and can describe diverse places, people, resources and environments. They know how to protect the environment.

	Autumn	Spring	Summer
Nursery Focus Objectives	Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.	Begin to understand the need to respect and care for the natural environment and all living things. Talk about what they see, using a wide vocabulary.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
Reception Focus Objectives	Name and describe people who are familiar to them. Talk about members of their immediate family and community.	Draw information from a simple map. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	Recognise some similarities and differences between life in this country and life in other countries.
Year 1/2 Cycle A	Local geography: Our School and Village	The United Kingdom	My Maasai Mara Adventure (UK & Kenya)
Year 1/2 Cycle B	Sustainable Living: Weather Watchers	Sustainable Living: Coasts, Seas and Oceans	Hot and Cold Places (Deserts)
Year 3/4 Cycle A	Atlas Adventures	Local geography: The Calder Valley	Sustainable Living: Power and Energy
Year 3/4 Cycle B	Sustainable Living: Flood!	Mountains, Earthquakes and Volcanoes, Oh My!	My Alpine Adventure (Alps & Pennines)
Year 5/6 Cycle A	Local geography: Landscapes of the UK	My Canadian Adventure (Canada & UK)	Sustainable Living: Save Our Planet
Year 5/6 Cycle B	Sustainable Living: Trade and Fairness	Amazonian Explorers	Local geography: Exploring Outdoors (OS maps and natural activities)