

GEOGRAPHY			
INTENT – Luddenden CE School is committed to providing an environment where children are inspired to become confident, independent and courageous. Our Geography Curriculum aims to ensure all pupils develop a strong sense of place and a curiosity about the world and all its diverse inhabitants in order to nurture ambition, aspiration and achievement. Children will learn about our planet and its physical and human features. Our core values in Geography are friendship, compassion and respect. IMPLEMENTATION – Throughout school Children will learn about places, people and processes to accumulate sound geographical knowledge, skills and understanding over time. We will utilise our rich local area and make best use of cross curricular links to prompt discussion, questioning and ideas. Children will be taught about the effects of climate change and how to be agents of positive change. We will also use Geography to enhance pupils’ understanding and celebration of diversity. IMPACT – Pupils know and understand the Earth’s features, physical and human processes. They know about and can describe diverse places, people, resources and environments. They know how to protect the environment.			
	Autumn	Spring	Summer
Nursery Focus Objectives	Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.	Begin to understand the need to respect and care for the natural environment and all living things. Talk about what they see, using a wide vocabulary.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
Reception Focus Objectives	Name and describe people who are familiar to them. Talk about members of their immediate family and community.	Draw information from a simple map. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	Recognise some similarities and differences between life in this country and life in other countries.
Year 1/2 Cycle A	Local geography: Our School and Village - How can we describe our local area? - Where is Luddendenfoot? - Where is our school? - Can I map our school? - What careers are in my local area? - How can we improve our local area?	The United Kingdom - Where in the world is the United Kingdom? - Which countries make up the United Kingdom? - What makes England unique? - What makes Scotland unique? - What makes Wales unique? - What makes Northern Ireland unique?	My Maasai Mara Adventure (UK & Kenya) - Where is Kenya? - What is the Maasai Mara national reserve? - What is the landscape of the Maasai Mara like? - Who lives in the Maasai Mara area? - How does life for the Maasai tribe compare to life in Calderdale? - How do we help protect wildlife in the UK?
Year 1/2 Cycle B	Sustainable Living: Weather Watchers - What is the weather like today? - How do we measure the weather? - What are the four seasons like in the UK? - How do the seasons affect us and the environment? - How is the weather different around the world? - How can we be weather watchers?	Sustainable Living: Coasts, Seas and Oceans - What are coasts, seas and oceans? - Which seas surround the United Kingdom? - How are the UK’s seas useful? - What is the UK’s coastline like? - How can we help the UK’s marine wildlife? - Why is plastic a problem for our oceans?	Hot and Cold Places (Deserts) - How can we identify hot and cold climates? - Are all deserts hot? - Where is the Sahara Desert? - Can we compare Antarctica and the Sahara? - What is life like for humans in hot places? - What is life like for humans in cold places?
Year 3/4 Cycle A	Atlas Adventures - How do I use an atlas? - What can we find in Europe? - What can we find in North America? - What can we find in South America? - Which is better: an atlas or a digital map? - What time is it in Tokyo?	Local geography: The Calder Valley - How can I describe the Calder Valley? - Where are the busiest places in Calderdale? - Who lives in Calderdale? - Can I map out my local area? - Can I plan a route around Calderdale? - What makes Calderdale special?	Sustainable Living: Power and Energy - What is sustainability and why is it important? - How do fossil fuels affect our planet? - Is solar power the future of energy production? - Can we harness the power of a wave? - Is nuclear energy a sustainable solution? - What do local people think about Calderdale Wind Farm?
Year 3/4 Cycle B	Sustainable Living: Flood! - What is the water cycle? - What is a river’s journey like? - Where are the world’s most famous rivers? - How do people use canals? - Is flooding a problem in the Calder Valley? - How can we prevent flooding?	Mountains, Earthquakes and Volcanoes, Oh My! - What is beneath our feet? - How are mountains formed, and how are they shown on maps? - Where are the world’s most famous mountains? - Why do earthquakes happen, and how do people stay safe? - What are volcanoes, and why are they helpful? - Who are Maurice and Katia Krafft?	My Alpine Adventure (Alps & Pennines) - What and where are the Alps? - What wildlife can you find in the Alps? - What is food like in the Alps? - What is life like in the Alps? - How does the Alpine climate influence the way people use the Alps? - Can I compare the Alps and the Pennines?
Year 5/6 Cycle A	Local geography: Landscapes of the UK - How do the countries of the UK compare? - Which UK landmark is the most impressive? - How is the population of the UK distributed? - Is the UK flat or hilly? - Which biomes can be found in the UK? - How does the climate differ across the UK?	My Canadian Adventure (Canada & UK) - Is Canada really that big? - Is it always cold in Canada? - What is the population of Canda like? - How wild is Canada? - What is Canadian culture like? - How does Canada compare to the UK?	Sustainable Living: Save Our Planet - Is climate change a natural process? - How do we know climate change is happening? - How is climate change affecting our planet? - What can we do to save our planet? - How wild is the UK? - Are there careers in promoting British wilderness?

GEOGRAPHY MEDIUM TERM OVERVIEW

Year 5/6 Cycle B	Sustainable Living: Trade and Fairness 1. Why must the UK trade internationally? 2. What are food miles and why are they important? 3. Where does chocolate come from? 4. How can we help farmers facing poverty? 5. What’s the problem with fast fashion? 6. Should we buy local produce?	Amazonian Explorers 1. Where in the world is the Amazon Rainforest? 2. What is the climate of South America like? 3. How is a rainforest structured? 4. Why is the Amazon Rainforest so important to life on Earth? 5. What threatens the Amazon Rainforest? 6. Who protects the Amazon Rainforest?	Local geography: Exploring Outdoors (OS maps and natural activities) 1. How do people use our local landscape? 2. What is the countryside code? 3. What land in England is free to explore? 4. What is an OS map? 5. Can I create a route using an OS map? 6. Can I follow a route using an OS map?
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