

FRENCH

INTENT - Our curriculum enables children to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing whilst giving children an introduction to the culture of French-speaking countries and communities. In LKS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These are embedded and further developed in UKS2, alongside Reading and Writing, gradually progressing onto more complex language concepts. Our aim is to help children grow into curious and confident language learners and to provide them with a foundation that will equip them for further language studies. Our core values in French are compassion, friendship, and respect.

IMPLEMENTATION – The [Language Angels](#) scheme of work will form the core MfL curriculum. Lessons and resources help children to build on prior knowledge alongside the introduction of new skills. Revision of previous learning is built into each lesson, as well as the introduction of new vocabulary and grammatical structures.

IMPACT - Children will be able to speak, read and write about a variety of topics in French and engage in conversations. They will become enthusiastic and inquisitive about languages. We hope that French is loved by pupils across school, therefore encouraging them to embark on further language studies.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years and Year 1	Children prepare for studying MFL through speaking and listening activities. They acquire the ability to read and write, following simple grammatical structures in English before applying these skills to MFL. Children develop an understanding of the wider world, learning about other countries and cultures.					
Year 2/3 Cycle A	3. Les Salutations (Greetings) - Saying hello. - My name is. - How are you? - Responding to ‘How are you?’ - Goodbye. - See you later. - Assessment.	3. Les Couleurs et Nombres (Colours and numbers) 5 different colours. - Further 5 colours. - Consolidation. - Numbers 1-5. - Numbers 6-10. - Consolidation (1-10)/Assessment. - Joyeux Noël!	3. Comptines et Chansons (Nursery Rhymes) - Twinkle Twinkle Little Star. - The Little Chicks. - Old MacDonald. - One Elephant Was Swinging. - Incy Wincy Spider. - The Wheels on the Bus/Assessment.	3. La Danse des cow-boys (The Cowboy Dance) - Greetings consolidation. - Head and shoulders. - Knees and feet. - Eyes and ears. - Mouth and nose/Assessment.	3. Les moyens de transport (Modes of transport) - Cars and planes. - Boats. - The bus. - Motorbikes. - Trains. - The lorry. - Assessment.	3. Dans la jungle (In the jungle) - Elephant and lion. - Monkey. - Leopard. - Giraffe. - Hippopotamus. - Snake and consolidation. - Assessment.
Year 2/3 Cycle B	3. J’apprends le Francais (I am Learning French) - All about France. - Greetings and how are you? - What is your name? - Numbers 1-10. 10 colours. - Consolidation. - Assessment.	3. Les Instruments (Instruments) 5 common instruments. 5 more instruments. - Consolidation. - Determiners and articles. - Verb: to play. - Assessment. - Joyeux Noël!	3. Allons au parc! (Let’s go to the park!) - I’m hungry/I’m thirsty. - I’m scared. - I’m sad. - I’m angry. - I’m happy. - I’m tired/Assessment.	3. Les super-heroes (Superheroes) - I am. - Superhero outfits. - Superhero powers. - Consolidation. - Assessment.	3. Les petites betes (Minibeasts) - Minibeast names. - More minibeasts and following instructions. - Giving instructions. - More minibeasts. - Following instructions. - Assessment.	3. Les formes (Shapes) - First 5 shapes. - Further 5 shapes. - Consolidation. - Consolidation of numbers 1-5. - Consolidation. - Creating and describing a shape artwork. - Assessment.
Year 4	4. Je me presente (Presenting Myself) - Greetings consolidation. - What is your name? - Numbers 1-10 and 11-20. - How old are you? - Where do you live? - Consolidation and performing. - Assessment.	4. Ma maison ideale (My dream house) - Bedroom and bathroom. - The kitchen. - The lounge. - The pool. - Games room. - Cinema room/Assessment. - Joyeux Noël!	4. Les animaux (Animals) - Animals and determiners. 5 more animals and determiners. - Consolidation. - Indefinite articles and determiners. ‘To be’. - Assessment	4. Les Saisons (The seasons) - The 4 seasons. - Spring. - Summer. - Autumn. - Winter/Assessment.	4. Petit Chaperon Rouge (Little Red Riding Hood) - Characters. - Parts of the body. - Consolidation and reading aloud. - Spelling the key vocabulary. - Reading aloud and context. - Consolidation and performance. - Assessment.	4. Les glaces (Ice Cream) 5 flavours of ice cream. 5 more flavours of ice cream. “I would like.” - Cone or cup? - Transactional vocabulary. - Role play. - Assessment.
Year 5/6 Cycle A	6. Les Jeux Olympiques (The Olympic Games) - Cognates. - Verbs, nouns and adjectives. 10 Olympic sports. - What sports do I play? - Olympians. - Assessment	6. En Classe (In Class) - Items in class (determiners) - More items in class (determiners) - What is in my pencil case? - Possessive adjectives and consolidation. - I do not have (Negative structures) - Assessment. - Joyeux Noël!	6. Les Romains (Romans) - Romulus and Remus. - The Roman Empire. - Roman Gods. - Roman Inventors. - Children of Rome. - Assessment	5. La Date (The Date) - Days of the week. - Months of the year. - Numbers 1-31. - Saying the date in French. - When is my birthday?/Assessment.	5. A l’école - School subjects. - What time is my lesson? - What day do we learn this subject? - Opinions – Positive and negative. - Justifying opinions. - Consolidation. - Assessment	5. Moi dans la monde (Me in the world) - Meeting French characters. - Our favourite celebrations. - Our religion. - Where do we live? - Protecting our planet. - Fact file about us. - Assessment

Year 5/6 Cycle B	5. As-tu un animal? (Do you have a pet?) 1. Common pets. 2. What pets do you have? 3. My pet’s name. 4. I do not have. 5. Complex sentences using ‘but’. 6. Assessment	6. Ma Famille (My Family) 1. Family members. 2. Possessive adjective ‘my’. 3. Do you have any siblings? 4. Third person singular. 5. Numbers 1-69. 6. Assessment. 7. Joyeux Noël!	6. Les Planetes (The Planets) 1. The planets, Sun and Moon. 2. Adjectives. 3. Adding a conjunction. 4. Interviewing an astronaut. 5. Answering as an astronaut. 6. Assessment	6. Quel temps fait-il? 1. 5 phrases to describe the weather. 2. Adding conjunctions. 3. Compass points and temperature. 4. Days of the week and times of day. 5. Weather forecast roleplay. 6. Assessment.	6. En ville (Around town) 1. Places in town. 2. Directions to places. 3. Is it near or far? 4. Relative location. 5. Roleplay and conversation. 6. Consolidation. 7. Assessment.	6. Traditions et Celebrations (Traditions and Celebrations) 1. Le Carnaval de Nice. 2. Le Fete des Rois. 3. Le Poisson d’avril. 4. La fete nationale francaise. 5. Le jour de l’Armistice/Assessment.
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