

LEARNING ACCORD MAT EQUALITY OBJECTIVES 2025-2028

- There will be equality of opportunity for all pupils within Learning Accord academies and for all staff across the trust, regardless of protected characteristics
- The Trust will provide an inclusive, professional and secure environment for all
- All Learning Accord schools and academies ensure their curriculum model meets the needs and interests of their pupils and reflects diversity and locality

LUDDENDEN CE SCHOOL EQUALITY OBJECTIVES 2025-2028

OBJECTIVE	KEY ACTIONS	TIMEFRAMES	PERSON/S RESPONSIBLE	MONITORING
Continue to raise equality awareness with pupils and staff, ensuring tolerance and respect towards individuals who identify with any of the protected characteristics.	<ul style="list-style-type: none"> • Continue to actively promote the school vision • Regular review and updating of school policies, practice & resources to ensure equality maintains a high profile in all school practice • Providing a range of equality focused CPD via National College • Capitalise on external opportunities to promote diversity 	<p>Ongoing</p> <p>Autumn term</p> <p>Ongoing</p>	<p>All staff</p> <p>SLT</p> <p>Governors</p>	<p>Governor minutes</p> <p>Policies</p> <p>Pupil, parent & staff surveys</p> <p>Incident monitoring</p> <p>Training records</p>
Continue to actively close gaps in attainment and achievement between pupils and all groups, including pupils eligible for free-school meals, pupils with special educational needs and disabilities and looked after children	<ul style="list-style-type: none"> • Regular data collection & analysis • Employ appropriate access arrangements that enable all pupils to demonstrate achievement & progress • Ensure inclusive quality first teaching to reach all groups • Continue to adapt and scaffold learning to enable all pupils to access the whole curriculum 	<p>Termly</p> <p>Summer term</p> <p>Ongoing</p>	<p>All staff</p> <p>SLT, SENCO</p>	<p>Pupil data & outcomes</p> <p>Lesson visits</p> <p>Curriculum plans</p> <p>Pupils' work</p>
Continue to diversify the curriculum in all areas to ensure the positive representation of all protected characteristics across so that pupils see and can be seen	<ul style="list-style-type: none"> • Use high quality texts in literacy to explore and promote equality • Use of role models & key historical figures across the curriculum • Effective delivery of PSHE curriculum • Participation in national events to promote diversity 	<p>On going</p>	<p>All staff</p> <p>English & PSHE lead</p>	<p>Learning environment</p> <p>Pupils' work</p> <p>Lesson visits</p>