

**YEAR 4/5**

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2					
<b>ENGLISH</b>  <b>TEXTS STUDIED</b>	The Rhythm of the Rain (Grahame Baker-Smith)		Voices in the Park/Zoo (Anthony Browne)		Howl's Moving Castle (Diana Wynne Jones)		Great Adventurers (Alastair Humphreys)		War Is Over (David Almond)		Where the River Takes Us (Lesley Parr)					
	Setting description (2)		Alternate perspective narrative (3)		Fantasy narrative (3)		Non-chronological report (3)		Persuasive letter (3)		Scriptwriting (3)					
	Poetry to perform (1)		Recount (3)		Instruction text (3)		Letter (3)		Author study: Phillip Pullman (1)		Adventure narrative (3)					
	Explanation text (3)															
<b>ENGLISH</b>  <b>SPELLING, GRAMMAR &amp; PUNCTUATION</b>	Word families		Subordinating conjunctions		Verb tenses - past		Pronouns and possessive pronouns		Verb inflections		Adverbials/Fronted adverbials					
	Determiners		Suffixes – words ending with -l and -fer		Conjunctions for time and cause		Word families		Prefixes		Dictionary skills					
	Verb tenses - present		Linking paragraphs with adverbials		Suffixes		Subordinate clauses		Plural possessive apostrophes		Relative clauses					
	Inverted commas		Direct/indirect speech		Possessive apostrophes		Writing cohesive paragraphs		Subordinate clauses		Parenthesis – dashes					
	Prepositional phrases		Homophones		Paragraphs		Parenthesis – commas		Organisational devices		Consolidation					
	Assess		Assess				Assess		Assess		Assess					
<b>SPELLING, GRAMMAR &amp; PUNCTUATION - Vocabulary</b>	Determiners		Conjunction		Tenses		Pronoun		Prefix		Dash					
	Tenses		Paragraph		Suffix		Clause		Plural		Clause					
	Preposition		Direct		Possessive		Cohesive		Possessive		Adverbials					
<b>MATHS</b>	Place Value	Addition Subtraction	Multiplication	Division	Fractions		Decimals and percentages		Angles	Statistics	Position & Direction	Negative numbers	Volume			
<b>SCIENCE</b>	4. Sound		4. Conservation		5. Living things and their habitats – animal life cycles		5. Changes of material		5. Animals, including humans – human life cycles		5. Properties of materials					
<b>RE</b>	CL2.6 How do ancient stories influence modern celebrations?		2B.3 Understanding Christianity. People of God.		CL2.5 What faiths and beliefs can be found in our community?		2B.6 Understanding Christianity. Salvation.		CL2.3 How do the Five Pillars help Muslims to live a good life?		FL2.12 Bible and Christian Good Life					
<b>ART</b>	4. Drawing: Tone, Texture and Proportion		5. Drawing: Depth, emotion and Movement						4. Sculpture: Mega Materials		5. Sculpture: Interactive Install.					
<b>COMPUTING</b>	4. Data handling: Investigating weather		4. Programming: Further coding with Scratch		4. Programming: Computational thinking		5. Creating media: Stop motion animation		5. Computing systems & networks: Search engines		5. Programming: Programming music					
	Safety: Online protection		Safety: Online communication		Safer Internet Day		Safety: Online reputation		Safety: Online bullying		Safety: Online health					
<b>DESIGN &amp; TECHNOLOGY</b>					Structure- Bridges		Developing a Recipe		Textiles - Fastenings							
<b>GEOGRAPHY – Y4</b>	Sustainable Living: Flood!				Mountains, Earthquakes and Volcanoes, Oh My!				My Alpine Adventure (Alps & Pennines)							
<b>GEOGRAPHY – Y5</b>	Sustainable Living: Trade and Fairness				Amazonian Explorers				Local geography: Exploring Outdoors (OS maps and natural activities)							
<b>HISTORY – Year 4</b>	British History: World War I				Local History: Industrial Calderdale				History Worldwide: Ancient Greece							
<b>HISTORY – Year 5</b>	British History: World War II				Local History: Crime and Punishment Through Time				History Worldwide: Mighty Mayans							
<b>MFL (FRENCH)</b>	5. French monster pets	5. Space exploration	5. Shopping in France	5. French speaking world	5. Verbs in a French week		5. Meet my French family									
<b>MUSIC</b>	4. Create And Notate	5. Unlocking Vocal Potential	4. Recycling Songs	5. Decoding Sound And Notation	4. FX Sound Effects		4. Round And Round									
<b>PE</b>	REAL PE Y5 Unit 1: Coordination & Agility	REAL PE Y4 Unit 2: Static & Dynamic Balance	NC: Gymnastics PEP4/5	REAL PE Y4 Unit 4: Coordination & balance	REAL PE Y5 Unit 5		Dynamic, Static balance, agility		NC: Athletics PEP4/5							
	NC: Ball skills – Tag Rugby PEP4/5	NC: Football PEP5	SWIMMING	SWIMMING	SWIMMING			SWIMMING								
<b>PSHE</b>	Introduction: Setting ground rules for RSE & PSHE lessons		Y5 Health and wellbeing		Y5 Safety and the changing body		Y5 Citizenship		Y5 Economic Wellbeing		Safety and the changing body					
	Y5 Families and relationships										Y5 Transition Lesson					