

HEADLINE DATA 2026*

KEY STAGE 2 ATTAINMENT			National	Calderdale	SCHOOL 2026	SCHOOL 2025	SCHOOL 2024
CONTEXT 21 pupils, 1 pupil = 4.8% 9.5% have SEN SUPPORT (<i>National = 16.6%</i>) 23.8% have an EHCP (<i>National = 5.8%</i>) 57.1% are disadvantaged (<i>National = 31.3%</i>) 19% have EAL 4 pupils disapplied for Reading, 3 disapplied for Maths - Writing results were moderated by the LA At Luddenden CE School we strive for excellence for all pupils. With well above average proportions of pupils with SEND and those who are disadvantaged, we are very proud to say that our inclusive and ambitious ethos results in KS2 outcomes above or in line with National averages.	READING	% Expected+	75.1	74.5	76.2 (94.1% without disapplied pupils)	77.8	78.9
		% Greater Depth	33.4	31.0	23.8 (29.4% without disapplied pupils)	11.1	21.1
		Average Scaled Score	105.6	105.2	107.4	104.1	98.9 (104.4 without disapplied pupil)
	WRITING	% Expected+	72.3	70.3	76.2	77.8	73.7
		% Greater Depth	12.8	8.3	0	11.1	10.5
	GPS	% Expected+	72.6	69.4	71.4 (88.2% without disapplied pupils)	72.2	89.5
		% Greater Depth	29.6	26.0	33.3 (41.2% without disapplied pupils)	27.8	26.3
		Average Scaled Score	105.4	104.5	107.8	105.6	107.4
	MATHS	% Expected+	74.1	73.9	85.7 (100% without disapplied pupils)	88.9	78.9
		% Greater Depth	26.3	24.4	19.1 (22% without disapplied pupils)	22.2	21.1
		Average Scaled Score	104.7	104.4	107.2	105.9	98.8 (104.4 without disapplied pupil)
	READING, WRITING, MATHS COMBINED (EXS)		62.2	61.3	71.4 (88.2% without disapplied pupils)	66.7	
	GDS COMBINED		8.4	5.8	0	5.6%	
	SCIENCE		82		71.4 (83% without disapplied pupils)	88.9	

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DISADVANTAGED PUPILS' PERFORMANCE - KS2 2025				
<i>Data source: IDSR</i>	This school	National average	Compared with national average	Percentage points
Proportion of disadvantaged pupils	57%	32%	Well above average	+25
Disadvantaged pupils reaching the expected standard in reading, writing & maths	75%	47%	Above	+28
Disadvantaged pupils reaching the expected standard in reading	83%	63%	Above	+20
Disadvantaged pupils reaching the expected standard in writing	75%	59%	Above	+16
Disadvantaged pupils reaching the expected standard in maths	92%	61%	Above	+31

DISADVANTAGED PUPILS' PERFORMANCE GAP - KS2 2025				
<i>Data source: IDSR</i>	This school	National non-disadvantaged score	School disadvantage gap	National disadvantage gap
Disadvantaged pupils reaching the expected standard in reading, writing & maths	75%	69%	+9pp	-22pp
Disadvantaged pupils reaching the expected standard in reading	83%	81%	+2pp	-17pp
Disadvantaged pupils reaching the expected standard in writing	75%	78%	-3pp	-19pp
Disadvantaged pupils reaching the expected standard in maths	92%	81%	+11pp	-20pp

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YEAR 4 MULTIPLICATION TABLES CHECK		National	Calderdale	SCHOOL 2026	SCHOOL 2025	SCHOOL 2024
CONTEXT 9 Pupils, 1 pupil = 11.1% 10% have SEN SUPPORT 0% have an EHCP 80% are disadvantaged	Average Score	21.7		21.8	20.3	20.2
	% Achieving 25/25	29		44.4	40	42.1
	% Achieving ≥ 23/25			66.7	60	57.9
	% Achieving ≥ 20/25			66.7	70	63.2

YEAR 2 PHONICS SCREENING RETAKE		National	Calderdale	SCHOOL 2026	SCHOOL 2025	SCHOOL 2024
CONTEXT 4 Pupils, 1 pupil = 25% 25% have SEN SUPPORT 50% have an EHCP 50% are disadvantaged	Phonics % Expected Standard	89		50	100	100
	Average Score	29.1	29.0	18	37	32

YEAR 1 PHONICS SCREENING		National	Calderdale	SCHOOL 2026	SCHOOL 2025	SCHOOL 2024
CONTEXT 12 Pupils, 1 pupil = 8.3% 25% have SEN SUPPORT (National = 13.1%) 41.7% have an EHCP (National = 5%) 73% are disadvantaged (National = 22%) 4 pupils (33.3%) disapplied	Phonics % Expected Standard	81.9	81.9	50.0 (75)	72.7	81.3
	Average Score	33.8	34.0	30.4	32.2	32.8
(Figures in brackets show % without disapplied pupils)						

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EARLY YEARS FOUNDATION STAGE		National	Calderdale	SCHOOL 2026	SCHOOL 2025	SCHOOL 2024
CONTEXT 15 pupils, 1 pupil = 6.7% 2 pupils (13.3%) are Y1 who were disapplied last year 13.3% have SEN SUPPORT (National = 9.9%) 26.7% have an EHCP (National = 3.4%) 46.7% are disadvantaged (National = 16.4%) Summary report for GLD 24-25 is +4.5 pts higher than contextual Areas of strength identified as 'Fine motor skills' and 'Comprehension' Areas to focus on identified as 'Number' and 'Number patterns'	% GOOD LEVEL OF DEVELOPMENT	72.3	68.0	46.7	55.6	66.7
	READING % Expected+	79.3	75.1	53.3	66.7	88.9
	WRITING % Expected+	75.7	71.5	46.7	55.6	88.9
	NUMBERS % Expected+	81.4	77.9	66.7	55.6	77.8
	Average No. Exp. ELGs	14.4	13.9	11.7	12.1	14.8

EYFSP

CONTEXT	Luddenden CE School (2038)			NCER National			Local Authority - Calderdale		
Item	Value	Cov.		Value	Gap	Cov.	Value	Gap	Cov.
Cohort	15	-		573,690	n/a	-	2,199	n/a	-
Sex (Male)	46.7%		100.0%	51.1%	-4.4%	100.0%	51.4%	-4.7%	100.0%
SEN Support	6.7%		100.0%	9.9%	-3.2%	94.7%	9.4%	-2.7%	98.6%
EHCP/Statement	26.7%		100.0%	3.4%	+23.3%	94.7%	7.5%	+19.2%	98.6%
Ethnicity (BME)	6.7%		100.0%	28.9%	-22.2%	94.7%	24.6%	-17.9%	98.6%
Language (EAL)	6.7%		100.0%	21.1%	-14.4%	100.0%	13.1%	-6.4%	98.6%
Disadvantaged	46.7%		100.0%	16.4%	+30.3%	95.7%	16.7%	+30.0%	100.0%

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SCHOOL CHARACTERISTICS	July 2026	2025 IDSR	National
School number on roll	102	Well below average 111	272
School % FSM6	64.7	Well above average 54.2	26.3
School % SEND support	20.6	Close to average 15.3	15
School % EHCP	14.7	Well above average 13.5	3.5
School % EAL	12.7	Close to average 13.5	21.4
School % stability		Close to average 84.7	
Pupil base deprivation		Close to average	
School location deprivation		Above average	

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