

HEADLINE DATA 2025

KEY STAGE 2 ATTAINMENT			National	Calderdale	SCHOOL 2025	SCHOOL 2024	SCHOOL 2023	
CONTEXT <ul style="list-style-type: none"> • 18 pupils, 1 pupil = 5.6% • 5.6% have SEN SUPPORT (National = 16.6%) • 16.7% have an EHCP (National = 5.8%) • 66.7% are disadvantaged (National = 31.3%) • 2 pupils disappled for Reading, 1 disappled for Maths 	READING	% Expected+	75.1	74.5	77.8	78.9	81.3	
		% Greater Depth	33.4	31.0	11.1	21.1	18.8	
		Average Scaled Score	105.6	105.2	104.1	98.9 (104.4 without disappled pupil)	105.3	
	WRITING	% Expected+	72.3	70.3	77.8	73.7	75	
		% Greater Depth	12.8	8.3	11.1	10.5	12.5	
	GPS	% Expected+	72.6	69.4	72.2	89.5	68.8	
		% Greater Depth	29.6	26.0	27.8	26.3	43.8	
		Average Scaled Score	105.4	104.5	105.6	107.4	106.1	
	MATHS	% Expected+	74.1	73.9	88.9	78.9	81.3	
		% Greater Depth	26.3	24.4	22.2	21.1	25	
		Average Scaled Score	104.7	104.4	105.9	98.8 (104.4 without disappled pupil)	104.3	
READING, WRITING, MATHS COMBINED (EXS)			62.2	61.3	66.7	72.3	72.3	
GDS COMBINED			8.4	5.8	5.6%			
SCIENCE			82		88.9			

At Luddenden CE School we strive for excellence for all pupils.

With well above average proportions of pupils with SEND and those who are disadvantaged, we are very proud to say that **our inclusive and ambitious ethos results in KS2 outcomes above or in line with National averages.**

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DISADVANTAGED PUPILS' PERFORMANCE - KS2 2025				
Data source: IDSR	This school	National average	Compared with national average	Percentage points
Proportion of disadvantaged pupils	65%	32%	Well above average	+33
Disadvantaged pupils reaching the expected standard in reading, writing & maths	60%	47%	Above	+13
Disadvantaged pupils reaching the expected standard in reading	70%	63%	Close to average	+7
Disadvantaged pupils reaching the expected standard in writing	80%	59%	Above	+21
Disadvantaged pupils reaching the expected standard in maths	80%	61%	Above	+19

DISADVANTAGED PUPILS' PERFORMANCE GAP - KS2 2025				
Data source: IDSR	This school	National non-disadvantaged score	School disadvantage gap	National disadvantage gap
Disadvantaged pupils reaching the expected standard in reading, writing & maths	60%	69%	-9pp	+22pp
Disadvantaged pupils reaching the expected standard in reading	70%	81%	-11pp	+17pp
Disadvantaged pupils reaching the expected standard in writing	80%	78%	+2pp	-19pp
Disadvantaged pupils reaching the expected standard in maths	80%	81%	-1pp	+20pp

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YEAR 4 MULTIPLICATION TABLES CHECK		National	Calderdale	SCHOOL 2025	SCHOOL 2024	SCHOOL 2023
CONTEXT <ul style="list-style-type: none"> 10 Pupils, 1 pupil = 10% 10% have SEN SUPPORT 0% have an EHCP 60% are disadvantaged 	Average Score	20.4		20.3	20.2	19.3
	% Achieving 25/25	29		40	42.1	25
	% Achieving ≥ 23/25			60	57.9	37.5
	% Achieving ≥ 20/25			70	63.2	69

YEAR 2 PHONICS SCREENING RETAKE		National	Calderdale	SCHOOL 2025	SCHOOL 2024	SCHOOL 2023
CONTEXT <ul style="list-style-type: none"> 2 Pupils, 1 pupil = 50% 50% have an EHCP 100% are disadvantaged 	Phonics % Expected Standard	89		100	100	33.3
	Average Score	29.1	29.0	37	32	19.7

YEAR 1 PHONICS SCREENING		National	Calderdale	SCHOOL 2025	SCHOOL 2024	SCHOOL 2023
CONTEXT <ul style="list-style-type: none"> 11 Pupils, 1 pupil = 9% 18% have SEN SUPPORT (National = 12.7%) 18% have an EHCP (National = 4.6%) 73% are disadvantaged (National = 21.5%) 	Phonics % Expected Standard	80.0	81.1	72.7	81.3	80
	Average Score	33.3	33.9	32.2	32.8	32.1

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EARLY YEARS FOUNDATION STAGE		National	Calderdale	SCHOOL 2025	SCHOOL 2024	SCHOOL 2023
CONTEXT <ul style="list-style-type: none"> 2 of the 11 Reception pupils, 2 pupils with SEND were exempt therefore data is for 9 pupils 1 pupil = 11% 22.2% have SEN SUPPORT (National = 10%) 33% have an EHCP (National = 3.5%) 56% are disadvantaged (National = 16.1%) 	% GOOD LEVEL OF DEVELOPMENT	68.3	65.3	55.6	66.7	60
	READING % Expected+	76.5	72.9	66.7	88.9	60
	WRITING % Expected+	71.8	68.0	55.6	88.9	60
	NUMBERS % Expected+	79.3	75.7	55.6	77.8	60
	Average No. Exp. ELGs	14.1	13.5	12.1	14.8	13.0

SCHOOL CHARACTERISTICS	July 2025	2025 IDSR	National
School number on roll	113	Well below average 111	272
School % FSM6	61.1	Well above average 54.2	26.3
School % SEND support	13.3	Close to average 15.3	15
School % EHCP	15	Well above average 13.5	3.5
School % EAL	12.4	Close to average 13.5	21.4
School % stability		Close to average 84.7	
Pupil base deprivation		Close to average	
School location deprivation		Above average	