

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS & TRAINING	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of further training, experience or professional development 	Application
EXPERIENCE	<ul style="list-style-type: none"> Teaching experience in Key Stage 1/Lower KS2 Experience of planning and delivering the National Curriculum Experience of teaching pupils with Special Educational Needs Experience of working alongside and leading the work of other adults within the classroom 	<ul style="list-style-type: none"> Experience in Early Years/Upper KS2 Experience of teaching mixed age classes Experience of teaching phonics 	Application Teaching Observation
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> Thorough knowledge of expectations in the primary curriculum Working knowledge of effective assessment for learning strategies Understanding of how children learn differently and the ability to use a range of teaching & learning techniques to enable all pupils (including disadvantaged pupils and those with SEND) to make good progress 	<ul style="list-style-type: none"> Knowledge of how to use formative and summative information to analyse the performance of pupils and to set targets Understanding of attachment 	Application Interview Teaching Observation
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Ability to make learning engaging, and accessible for all children Ability to secure high standards of pupil achievement and personal development Ability to work as a member of a team Skill in promoting children's independence and creativity Willingness to be involved with or provide extra-curricular activities Ability to lead a curriculum area Ability to foster positive relationships with the whole school community 	<ul style="list-style-type: none"> Interest in developing innovative practice Ability to lead English & MfL. 	Application Interview Teaching Observation References
PERSONAL QUALITIES	<ul style="list-style-type: none"> Self-motivated, adaptable and committed to achieving high standards Commitment to equity and inclusion Enthusiasm and commitment to the school vision & ethos Proactive in seeking opportunities to develop own professional practice 		Application Interview References