

PERSONNEL SPECIFICATION

POST TITLE: SEN SUPPORT ASSISTANT

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EXPERIENCE	- Previous experience of working with children in a classroom setting - Experience of working with children with special needs	- Previous experience of working with children in Early Years - Previous inclusion experience	Application form References Interview
QUALIFICATIONS	- Good standard of education - Satisfactory DBS disclosure	- A reasonable standard in Maths & English, GCSE or similar - Childcare qualifications	Application Form
PRACTICAL & INTELLECTUAL SKILLS	- Ability to be flexible and work as part of a team - Good communication skills - Knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies - Understanding of issues to do with children's independence	- Good ICT skills - Experience of Individual Education Plans	Application Form Interview Practical Task
DISPOSITION & ATTITUDE	- Ability to develop positive relationships - Positive attitude to working in a team, including teachers, children and parents - Commitment to equality of opportunity and positive attitude to inclusion - Discretion and confidentiality - Willingness to support the ethos of the school and contribute fully to the life of the school		Application Form Interview Practical Task
TRAINING	Evidence of a positive attitude to further training	- Helping in schools courses or equivalent - Courses relating to child development or special needs - Moving & handling training	Application Form