

PE & SPORT PREMIUM FUNDING REPORT 2020-21

Total amount carried over from 2020/21	£9594
Total amount allocated for 2021/22	£17291
TOTAL EXPENDITURE 2021-22	£26885
How much (if any) do you intend to carry over from this total fund into 2022/23?	£25136
Total amount allocated for 2022/23	£17070
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£42206

KEY INDICATOR 1 - The engagement of all pupils in regular physical activity				PERCENTAGE OF TOTAL ALLOCATION
<i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				98%
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Continue to improve the quality of sports and PE resources	<ul style="list-style-type: none"> building class sets of key equipment repairs, replacement and renewal of worn resources increasing resources available for early years 	£137 £591.50 £430	School is equipped to deliver the PE curriculum from Reception to Year 6	Further repairs, replacement & renewal as necessary
Developing and introducing new sports and provide a wider range of activities across all age groups and abilities	<ul style="list-style-type: none"> Research & skills development Purchasing new equipment Initial coaching & training sessions 	£366.25	Coaching ensures teachers are equipped to sustain teaching programmes Staff training resulted in improved inclusive practice and provision for pupils with disabilities – feedback from pupil evidences increased enjoyment and participation in sports activities.	Continue to increase number of out of school activities
Increase the level of activity and challenge during playtime activities for KS2	<ul style="list-style-type: none"> Investment in high quality outdoor climbing/play equipment Install new more challenging play equipment to increase the range of movement and improve coordination, agility, strength and balance Purchase & use of activity trackers Play leader training for pupils 	£687 £300	All KS2 pupils have access to safe, challenging physical resources to Equipment helps pupils build strength & resilience Observations show playground equipment have had a positive impact on playtimes and engaged more pupils	Update play leader training

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Include a wider variety of physical development opportunities in Early years and KS1	Increase number of bikes, trikes, ride-ons etc. Purchase & use of activity trackers	£687 as above	Equipment well-used by all pupils and supports physical development needs of vulnerable pupils (AATR)	
Continue to support physical development of KS1 pupils	Further increase access to outdoor play facilities	£212.10	Equipment and markings promote physical activity and are well-used by all pupils and supports physical development needs of vulnerable pupils (AATR)	

KEY INDICATOR 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				PERCENTAGE OF TOTAL ALLOCATION
				None required
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Continue to develop a rich and broad PE curriculum	Leadership release for PE lead monitoring		PE lead continues to train new staff Curriculum map ensures breath, balance and sustainability	Active School Trailblazer status
Encouraging pupils and families to lead healthy lifestyles	Share information and signposting activities via the newsletter and website		Increased physical activity promotes pupil well being	Develop social media presence
Habitual activity introduced via after school clubs	Gardening club during Summer term Skipping club	£200	Helps promote pupils mental well being and being active outside All children have enjoyed seeing plants/flowers/vegetables grow at break and lunchtimes	Continue this year and encourage classes to get involved with different areas of school environment Promote habitual activities on homework grids – housework, walking stairs, gardening
Commitment to Active Schools	Termly training sessions training		Created awareness amongst staff of Active Schools programme	Plan and put into action how to make our school more Active in 2021-22

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KEY INDICATOR 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				PERCENTAGE OF TOTAL ALLOCATION
				1%
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Continue to implement the 'real PE' whole school scheme	Real PE subscription Staff training. Regular monitoring PE lead meeting with Real PE coordinator	£495	All classes delivering 'Real PE' PE leader has supported staff in delivery of PE curriculum Monitoring shows Real PE has enhanced the quality of PE teaching	Continue monitoring and offer support/training (especially for new staff)
Further embed use of 'Jasmine'	PE lead starting to monitor who is logging on to use Jasmine	£245	Monitoring shows use of Jasmine has enhanced the quality of PE teaching	Continue to monitor and reflect as a staff on effectiveness
Staff understand and engage with Active Schools Programme	Staff training & monitoring Assessed what we were doing well and next steps to become more active over the next year		School achieves Active School Trailblazer status	Follow through with Active Schools Plan

KEY INDICATOR 4 - Broader experience of a range of sports and activities offered to all pupils				PERCENTAGE OF TOTAL ALLOCATION
				1%
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Use of online resources	Daily 'workout' sessions Cosmic Yoga Go noodle Jasmine	£245 as above	Children and staff have access to online resources out of school hours	Consider Real Gym
Continue to extend range of SEND inclusive sports	Present positive images of the sporting achievements of people with disabilities Purchase resources	£64.95	Huge impact on individual and would be beneficial to keep up with events for children with SEND	Develop links with neighbour school Continue to seek out SEND sporting events for children with our SEN lead

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			Local sporting role model was researched about during local study on heroes
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KEY INDICATOR 5 - Increased participation in competitive sport				PERCENTAGE OF TOTAL ALLOCATION
<i>NOTE – External involvement & participation in competitive sports has been limited due to Covid-19</i>				None required
INTENT	IMPLEMENTATION	FUNDING	IMPACT	SUSTAINABILITY/NEXT STEPS
Compete in teams during Sports Day	Planning, delivery & participation in whole school Sports day		Whole school involved in multi-skills sports day. Y6 developed sports leadership skills through involvement in organising event	Invite parents next year if possible Discuss in staff meetings in Spring 2 to plan out events to rehearse in Summer term during PE lessons
During PE lessons include competition	Emphasis on improving own performances Go back to playing team games and competing in bubbles against each other		Children began to improve working in teams once again and working cohesively to try to win	Continue to focus on team games and improving own performances this year
Experts to help promote competitive sports within school	Use of positive role models		Exposure to professional sportspeople engaged and motivated children to participate in sport	Book external cricket coach for Year 6 and potentially after school club Train up next group of play leaders and positive role models on the playground
Make children aware of Worldwide Sporting Competitions	Learning about the Olympics & Paralympics Hannah Cockroft visited and is a Paralympic local hero who helps promote not only the Olympics but Paralympics in school		Children are aware of both Olympic and Paralympic sporting competitions	Continue to promote other sporting competitive events on TV and news as well as other sporting heroes
Provide more opportunities for pupils to take part in inter-school events and competitions	Subscription to HX7 group		Children engage with interschool competitive sports	Continue subscription

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SWIMMING DATA - Meeting national curriculum requirements for swimming and water safety.	PERCENTAGE OF COHORT
Swim competently, confidently and proficiently over a distance of at least 25 metres	100%
Use a range of strokes effectively	65%
Perform safe self-rescue in different water-based situations	70%