

Home Learning Policy

Introduction & Rationale

Home Learning (Homework) is anything that children do outside the normal school day that contributes to their learning and development in response to guidance from the school. Home Learning can encompass a whole variety of activities instigated by both teachers and families to support children's learning.

Home Learning activities are also an important part of the home/school partnership. Children benefit from the mutual support of families and teachers in encouraging them to learn both at home and at school. When children are supported at home, especially in reading, writing and maths, they often achieve much greater success.

We also acknowledge the role of play and free time in a child's growth and development. While home learning is important, it should not prevent children from taking part in the wide range of out-of-school activities that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full when their families encourage them to make maximum use of the experiences and opportunities that are available outside of school.

Aims

We believe that a strong partnership between school and home is at the heart of successful education. Home learning can;

- Enable pupils to make maximum progress in their academic & social development
- Help pupils develop confidence & independence
- Provide educational experiences not possible in school
- Consolidate & reinforce learning done in school and allow children to practise skills taught
- Provide a focus for pupil/parent/carer interaction

Types of Home Learning

We see home learning encompassing a wide range of possibilities. The following list gives just a few examples;

- Reading and sharing books with an adult
- A family visit to a museum or place of interest
- Learning parts for an assembly or production
- Going swimming
- Playing games which develop their thinking or physical skills
- Undertaking individual research for a project
- Learning number facts
- Learning to ride a bicycle safely
- Learning/practising playing musical instruments
- Cooking, gardening, making things
- Explaining how things work
- Ensuring children have opportunities to paint, colour, draw, stick, glue etc

At Luddenden CE School we will devise a range of home learning that is linked to the age of the child. The main focus for home learning will be English and Maths basic skills as we believe that children who regularly read to and with parents/carers benefit by gaining confidence and fluency as readers.

Home Learning Plan

We like home learning to be fun and interesting for the child and to be an opportunity to follow their own interests. Therefore each class will produce a Home Learning Matrix for children to choose more creative activities from. The plan also emphasises the importance of regular reading with parents/carers for all age groups.

Year Group	Home learning to include;
Foundation	<ul style="list-style-type: none"> • In the Foundation Stage the main focus for home learning is support with reading and phonics
Years 1 to 6	<ul style="list-style-type: none"> • Daily Reading • Learning spellings/key words • Learning multiplication tables • Learning to tell the time • Number activities • Chosen activity from the class Home Learning Matrix

Equal Opportunities

Luddenden CE School is committed to providing opportunities for all pupils to access the curriculum and achieve the best possible progress. All children have access to home learning activities. Pupils with limited access to support from home will not be discriminated against.

Evaluation & Review

The teaching staff will evaluate the implementation of the Home Learning Policy. Views will be sought from parents/carers and pupils.

This document will be reviewed every three years unless required sooner.