

PERSONNEL SPECIFICATION
POST TITLE: TEACHER

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS & TRAINING	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of further training, experience or professional development 	Application
EXPERIENCE	<ul style="list-style-type: none"> Teaching experience in Key Stage 2 Experience of planning and delivering the National Curriculum Experience of working alongside, and where appropriate, leading the work of other adults within the classroom 	<ul style="list-style-type: none"> Experience in both key stages/Foundation stage Experience of teaching mixed age classes Experience of SATs 	Application Teaching Observation
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> Thorough knowledge of expectations in Maths and English for the relevant key stage Working knowledge of effective assessment for learning strategies Understanding of how children learn differently and the ability to use a range of teaching & learning techniques to enable all pupils (including those with SEND) to make good progress 	<ul style="list-style-type: none"> Knowledge of how to use formative and summative information to analyse the performance of pupils and to set targets Understanding of attachment 	Application Interview Teaching Observation
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Ability to make learning engaging, and accessible for all children Ability to work as a member of a team Skill in promoting children's independence and creativity Willingness to be involved with or provide extra-curricular activities Ability to lead a curriculum area Ability to foster positive relationships with the whole school community 	<ul style="list-style-type: none"> Interest in developing innovative practice Ability to lead Science or RE 	Application Interview Teaching Observation References
PERSONAL QUALITIES	<ul style="list-style-type: none"> Self-motivated, adaptable and committed to achieving high standards Commitment to equality of opportunity and inclusion Enthusiasm and commitment to the ethos and aims of our school Proactive in seeking opportunities to develop own professional practice 		Application Interview References